



NEWSLETTER

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INVIGILATOR VACANCY

SOVINI GROUP

DEAR PARENTS AND CARERS

Dear Parents and Carers,

I hope this delayed version of the newsletter finds you well. Although January is a traditionally tough and long month we seemed to have hurtled straight into February; we now have just over a week until the half term break.

I would like to wish you a very belated Happy New Year and draw your attention to the contents within the newsletter. We have included a reminder about who is part of our safeguarding and pastoral teams should you or your child(ren) need support from key staff. We have also updated and included our pastoral team including Mrs Roberts who does a fantastic job as out pupil support co-ordinator. Please take note of the procedures for students having medicine within school; this should be given to Mrs Roberts as per the guidance in this newsletter.

We have also included a section on Frequently Asked Questions (FAQs) and also some queries we have received and our responses. Many of these queries and questions come from you when we meet you and also through our parent forum. We will always endeavour to take on feedback and provide you with some further clarity over the questions you ask. If you would like to attend the next parent forum the date and time is Thursday 13th February 2025 (4.30pm).

We are also delighted to inform you that we are working towards the Well-Being Award for Schools – thank you to those that completed the survey and these results will go towards our submission. As always, we will keep you updated on our progress.

You will see the amazing work that has been undertaken by some of our students within art; please keep up the great work.

I am asking for your support again in ensuring that social media and mobile phones are used appropriately and that you sit with your child(ren) and explain the acceptable ways to use this. We always offer guidance through assemblies and personal development lessons; but you as parents and guardians spend the most amount of time with your children and therefore we need you to ensure that any issues on social media are brought to our attention and also reported to the provider. Thank you for your support in this matter. Finally, can I remind you that if you need to contact your child during the school day then this should be done through the office as students who are seen with their mobile phones out after 8.30am will have them confiscated.

Best wishes,

Mr I Critchley
Executive Principal



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KEY DATES 2025

Mon 27th JANUARY - 7TH FEBRUARY	YEAR 10 ASSESSMENT WEEKS
Thursday 6th FEBRUARY	YEAR 9 PARENTS/ OPTIONS EVENING

STUDENT FRIENDLY SAFEGUARDING INFORMATION

Safeguarding

What is safeguarding?

-  Keeping you safe and healthy at school and at home
-  Making sure that you feel safe in your environment and are protected from harm from both adults and other young people
-  Educating you to know how to keep yourself safe

Who is available to help?

At school you can talk to;

- Your Form Tutor/Progress Leader/
Assistant Progress Leader/Learning
Mentor/Any trusted adult, e.g. Teacher,
TA, Mid-day Assistant
- The Safeguarding Team
- The School Nurse

Outside of school you can talk to;

- Trusted family member, trusted adult
such as sports coach or friends
- Your family doctor
- Kooth/CAMHS
- The police

Who can I go to?

In school you can go to:

- Pastoral Hub - F10
- Pupil Support - S01
- Progress Leader /
Assistant Progress Leader
- A Classroom Teacher
- School Nurse drops ins
- Any member of staff

Outside of school;

- The School Website
- Online Support Websites
- Childline - 0800 1111

When can I speak to someone?

At school you can talk to;

You or a family member can talk to a member of staff at anytime about a worry or a concern that you may have about yourself or a friend.

at Halewood Academy



Our Safeguarding Team



Mrs Cross



Mrs Campbell



Mr Day



Mr Harrison



Mrs Smallwood

How will you keep me safe?

- We will educate you to ensure a strong culture of diversity and inclusivity where difference is celebrated positively;
- We will educate you to stay safe online and out in the community;
- All **Halewood Academy** staff are trained to spot the signs of abuse or neglect;
- Staff are trained to deal with incidents of abuse from adults to children and also abuse which can occur between young people;
- We will always listen and act upon your concerns. This may involve working with your parents or carers or getting help from other services outside of school:
- Your wishes and feelings will always be considered.

Why is it important?

From time to time, children can suffer abuse from adults and also young people. Abuse can be physically, sexually or emotionally harmful or neglectful and can happen in person or online, at home, within the community or in school.

We want to make sure that everyone at **Halewood Academy** is protected from abuse and harm.



PASTORAL SUPPORT



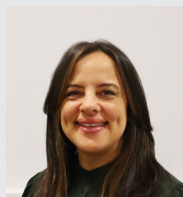
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If you need to discuss any matter regarding your child, please feel free to contact us at school. We find that pupils achieve the best when there is open communication between home and school. Your child's Form Tutor should be the first port of call, please feel free to speak to the relevant **Progress Leader / Assistant Progress Leader** if you have any worries or concerns, or have any information that you would like to share as a reminder; please see below for your child's **Progress Leader/ Assistant Progress Leader**. This year we also have a **Learning Mentor** attached to each year group who will work with individual students and groups to support any barriers to learning,

Medication and Care Plans



A reminder that if your child takes medication during the school day then this should be brought into school and clearly labeled with pharmacy instructions for administering the medicine. **Parents/ Guardians** need to sign a form to say that you agree to your child being given medicine. Except for any inhalers or in some cases an epi-pen, a pupil should not carry any medication on them in school including paracetamol. If we held medication for your child last year, please contact school to check that we have enough stock and that this is in date.



Mrs Roberts is the **Pupil Support Co-ordinator** and will assist with any enquiries regarding medication. If your child has an ongoing medical condition and requires a care plan, please contact **Mrs Roberts** who will work with you to create or update the plan.

Contact Numbers

Please can we remind all parents/carers that it is a safeguarding requirement for all students to have at least 2 working contact numbers on our system in the event of an emergency. If you change your number part way through the year, or circumstances change around who should be listed as a contact please let school know as soon as possible.

Appointments to see staff

If you wish to meet with a member of staff, please contact school by telephone and an appointment will be arranged for you. Due to timetables and diary commitments it is not always possible for staff to come and speak to parents/carers without an appointment so please do not arrive without an appointment.



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PASTORAL TEAM WHO'S WHO?







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	<p>Mrs Dixon Year 7 Progress Leader</p>		<p>Ms Barton Year 7 Assistant Progress Leader</p>
 <p>Mr Day Assistant Vice Principal SLT Link for Year 8</p>			
	<p>Ms Manning Year 8 Progress Leader</p>		<p>Mrs Carroll Year 8 Assistant Progress Leader</p>
 <p>Mr Ellis Assistant Vice Principal SLT Link for Year 9</p>			
	<p>Miss Heath Year 9 Assistant Progress Leader</p>		<p>Miss Price Year 9 Assistant Progress Leader</p>
 <p>Miss Martin Year 9 Progress Leader (Maternity Leave 2024/25)</p>			
	<p>Mrs Hayden-Lyons Assistant Vice Principal SLT Link for Year 10</p>		
	<p>Mrs Traynor Year 10 Progress Leader</p>		<p>Miss Whittle Year 10 Assistant Progress Leader</p>

PASTORAL TEAM WHO'S WHO?



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	<p>Mr Worrall Vice Principal SLT Link for Year 11</p>		
	<p>Mrs Gray Year 11 Progress Leader</p>		<p>Mr Bailey Year 11 Assistant Progress Leader</p>
	<p>Miss Cox Year 11 Assistant Progress Leader</p>		

PASTORAL LEARNING MENTORS

	<p>Mrs Cross Vice Principal SLT Link for Pastoral Team</p>		
	<p>Miss Dobson Year 7 Learning Mentor</p>		<p>Miss McCulloch Year 8 Learning Mentor</p>
	<p>Miss Hall Year 9 Learning Mentor</p>		<p>Ms Redhead Year 10 Learning Mentor</p>
	<p>Ms West Year 11 Learning Mentor</p>		

FREQUENTLY ASK QUESTIONS...



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My child is having an issue with their lesson and is finding the work too difficult?

In the first instance please contact school to speak to the class teacher to try and overcome this issue. The class teacher can be contacted by telephone by asking Reception to pass a message on or by emailing admin@halewoodacademy.co.uk and marking for the attention of the teacher concerned. If you are unsure of the teacher's name this is on your child's timetable or be sure to add your child's name and year group in the email correspondence.

My child has been diagnosed with a medical condition and needs to bring spare medication into school who should I tell?

Mrs Roberts our Pupil Support Co-ordinator stores and handles all medication for students. Please contact her through reception. There is a form to complete for storing and administering medicine in school and this will need to be completed. Your child's medication needs to be given into school in the original packaging with the prescription label on identifying your child's name and DOB.

I am having difficulty in getting my child to come to school- what should I do?

In the first instance contact your child's Form Tutor, **Progress Leader or Assistant Progress Leader**. Please do this as soon as the situation arises and please be honest if your child is having difficulty rather than state they are unwell if this is not the case. There are lots of students who from time to time find school life difficult and there is lots of support we can offer to try and overcome the issues.

I have received my child's P2S and I can't understand if my child is making progress how can I tell?

If you have any concerns about your child's academic progress please contact your child's **Progress Leader** who will be able to look across the range of subjects and discuss this with you. If your concern is regarding progress in a particular subject area each department has a subject leader who you can contact via reception to explore this further for you.



My child appears to have been targeted on social media and they are upset by the comments they have read, can school deal with this?

School has a duty to deal with issues online if they will likely impact on a child's wellbeing in school and we take any form of online abuse seriously. Please contact your child's **Progress Leader** if you have any issues in relation to online activity, evidence via screenshots for example are helpful when trying to resolve such an issue. We would urge parents/carers to exercise their parental responsibility and monitor regularly their child's online activity. In some cases school may need to refer to external agencies such as the police or **Children's Social Care** when dealing with inappropriate online activity.

We have a family emergency, and I need to contact my child during the school day- what should I do?

If you find you need to contact your child during the school day, please contact reception who will get information to your child on your behalf if needed. Please do not contact your child on their mobile throughout the day under any circumstances as they are not allowed to look at their phones or have them out of pockets or bags after **8.30am**. We would ask your for your support in telling your child to speak to an adult in school rather than contact you directly if they are unwell or upset for any reason. If your child goes to **Mrs Roberts** in **Pupil Support** she will contact you on their behalf if needed.

We believe that effective and honest communication between home and school is the best way to ensure that students have a happy and safe time here at school and we want parents / carers to feel they know who to turn to if they are unhappy or unsure about any aspect of school life. If you are unsure who is the right person to contact then please contact your child's **Progress Leader** who will signpost you to the right member of staff.

QUERIES & REASSURANCE



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We have collated some recent feedback from interactions with parents and carers about their children. It is our intention to reassure parents and carers queries to further support and create a greater sense of clarity towards school life here at Halewood Academy.

Query - "Pupils cannot have their mock papers or practice examination papers back."

Reassurance - This is factually not true (*note; unless secure exam papers have been completed within one year of their release date*) and students along with their parents/carers can have access to mock examination papers and practice examination papers to support further knowledge and understanding to assist them in consolidating their own strengths and areas for improvement with particular subject content. Parents can request copies of mock examination papers from class teachers after they have been completed; it isn't common practice to give these to students.

Query - "Children will fall behind if they don't know exactly what they want to do at age 11."

Reassurance - Secondary school is a time for exploration, and most children don't have to know exactly what career or subject path they want to pursue at the age of 11. We offer a broad curriculum that allows students to try a range of subjects before focusing on specialisations in GCSEs at the start of Year 10. It's normal for children to change their minds about what they enjoy or want to pursue later on. Our Personal Development curriculum will help support this as it is designed to be specific to the phase of education the students are in.



Query - "If your child is struggling, they'll never catch up."

Reassurance - We offer a range of support for students who may be struggling with academic progress or emotional well-being. We have specialised staff, such as Progress Leaders, Assistant Progress Leaders, Learning Mentors, Counsellors and Form Tutors who can help students improve. With the right intervention and support, many students who initially struggle can catch up or even excel in their studies.

Query - "It's all about exam results; your child needs to get top grades to succeed."

Reassurance - While GCSEs at the end of Year 11 are exceptionally important, success in school is not just about academic achievement. We place high value on personal development, creativity, teamwork, leadership opportunities and resilience. Many future career paths including apprenticeships, vocational training and entrepreneurship, do not rely solely on top exam grades but on a broader set of soft skills that are taught through our Personal Development curriculum.

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QUERIES & REASSURANCE



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Query - "Once children start secondary school, parents have no role in their education."

Reassurance - Parents are still crucial to their child's education during secondary school. While students are given more independence, regular communication with teachers and involvement in school activities (like parents' evenings, volunteering and helping with homework) is still important. A good relationship between parents and the school can make a big difference in a child's success and it is for this reason we would actively encourage this regular communication with school and specific staff. We also value your support in adhering to the home school agreement https://www.halewoodacademy.co.uk/downloads/2023-24/letters/home_school_agreement_-_JANUARY_2024.pdf

Query - "Secondary schools only care about academic success."

Reassurance - We are wholly focused on the overall development of a child. We emphasise pastoral care, mental health, and extracurricular activities such as sports, music, drama, and clubs. These activities can be just as important for developing social skills, confidence and a sense of community as academic success. We have a commitment to the Personal Development of each student within our care through explicit teaching of topics such as Relationships, Sex and Health Education (RSHE), Personal, Social, Health and Economic Education (PSHE), Careers Information, Advice and Guidance (CEIAG) and Spiritual, Moral, Social and Cultural Education (SMSC).

Query - "Homework in secondary school is just about getting more work done."

Reassurance - Homework is designed to reinforce learning, develop independent study skills, and encourage time management. It's not just about more work; it's about helping students learn how to research, problem-solve and learn the core knowledge. The amount of homework is balanced and relevant to their learning. We also encourage the regular use of Knowledge Organisers, with accompanying videos on our school website, to support knowledge retention when other homework is not set.



Query - "School uniforms and policies are unnecessary and don't affect student performance."

Reassurance - The vast majority of parents and schools agree that uniforms help create a sense of belonging, reduce peer pressure around clothing and maintain focus on learning rather than fashion. Research has shown that uniforms can contribute to positive attitudes towards school and discipline. We have a firm stance on our uniform expectations which is outlined within our Trust Uniform Policy.

https://www.wadedacontrust.com/downloads/trust_information/policies/06_uniform_policy_ks3-ks4_v4.pdf

QUERIES & REASSURANCE



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We would like to thank parents/carers for support in maintaining our high standards. As outlined in the policy jewellery of any description is not allowed to be worn in school with the exception of a wristwatch. If your child is getting a piercing please could we urge parents to only do this at the start of the summer holidays to include the 6-week period that piercings cannot be removed. Again, as outlined in the policy make-up, nail varnish and false nails are not allowed and pupils will be asked to remove make-up and nails/nail varnish.

All students must wear school shoes as per the policy and any students who are not adhering to uniform standards will most likely be removed from lessons until the situation is resolved. If at any point parents/carers have issues in ensuring their child is able to adhere to uniform expectations they should contact their child's **Progress Leader** to discuss a suitable resolution.

Special Educational Needs and Disability (SEND) - Some frequently asked questions and the answers are included below to support any parents/carers who may have queries around this aspect of their child's educational needs.

Query - "If my child has a diagnosis of ASD or ADHD do they need an Education, Health and Care Plan (EHCP)?"

Reassurance: An EHCP can be applied for if, despite a range of interventions and support, a student still fails to make progress in line with their ability. The majority of students with a neuro diverse diagnosis are well supported without an EHCP.



Query – "Does an EHCP mean my child will be allocated a 1-1 Teaching Assistant?"

Reassurance: An EHCP will set out how many hours of extra support a student should receive and this can take many different forms. This support may be additional interventions, smaller class groups, additional adults in the room to primarily support one student but also to work with small groups of students.

Query – "If my child is on the SEND Register, they will stay there until they leave school; is this correct?"

Reassurance: Any student who receives something over and above what is provided to all students can be put on the SEND register whilst they are accessing additional support or intervention. Students can often come off the SEND register once this support has ended and they are making progress in-line with their peers.

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AWARD PLACE ASPIRATIONS



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What's in the Wellbeing Award for Schools framework?

Introducing the Wellbeing Award for Schools.

This award focuses on changing the long-term culture of the whole school. Using an evidence-based framework to drive change, it will help you deliver staff and pupil wellbeing, review your staff training, and revise your policies.

This award will ensure that mental health and wellbeing sit at the heart of school life.



Please look out for a questionnaire to share your thoughts and opinions about wellbeing in **Halewood Academy** that will be sent to Parent/Carers on Monday 27th February 2025, or it is available using the link below:

<https://shorturl.at/chOoP>



Evaluation submissions are valid between: **27/01/2025 - 10/02/2025**. Your submission will not be accepted outside of these dates

What's in the Wellbeing Award for Schools framework?



Staff wellbeing

Actively promote emotional wellbeing and mental health for your staff.



Positive culture

Ensure that emotional wellbeing and mental health is regarded as the responsibility of all.



Training for staff

Offer high-quality, ongoing professional development so your staff feel confident responding to pupils' needs.



Stakeholder participation

Work with the whole-school community to support emotional wellbeing and mental health.



Vision and strategy

Commit to a clear strategy that promotes and protects emotional wellbeing and mental health.



Supportive networks

Ensure systems and external partnerships are in place to support different types of emotional and mental health needs.

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STUDENT COUNCIL FORM REPRESENTATIVES



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The newly formed student council, led by the Principal Prefects, had a productive meeting with the Children and Families Board of the local council to discuss a range of key issues and initiatives. The council members shared their ideas and concerns on community projects, new policies, and opportunities that could benefit both students and the wider community. Central to the discussion were areas such as health and wellbeing, where students emphasised the importance of mental health resources and accessible fitness programs for all.



Job opportunities were also a major focus, with the council advocating for more apprenticeships, and local employment initiatives for young people to gain work experience and build skills. Opportunities within the **Arts, Media and TV** were discussed by the student body. Additionally, cultural, media, and sport projects were discussed, with a shared interest in fostering inclusivity and creativity through local events and programs.



INVIGILATOR VACANCY

We are seeking to employ enthusiastic and committed individuals to support the school's **Business Support Team** during examination and assessment periods throughout the school year.

Full details of the post, including the job description and how to apply are available in the link below or scan the QR code:

<https://wadedeacontrast.face-ed.co.uk/Vacancies/Detail?campaignRef=SCH-WDT-0269>



The meeting also delved into education and employment policies, with both the student council and the **Children and Families Board** aiming to create pathways that would ensure better career outcomes for young people in the area.

A special thank you to Laura and Maya for providing the student council with this invaluable opportunity to collaborate and contribute to shaping the future of the community. Their support in facilitating this meeting is greatly appreciated.

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CYCLING TO SCHOOL



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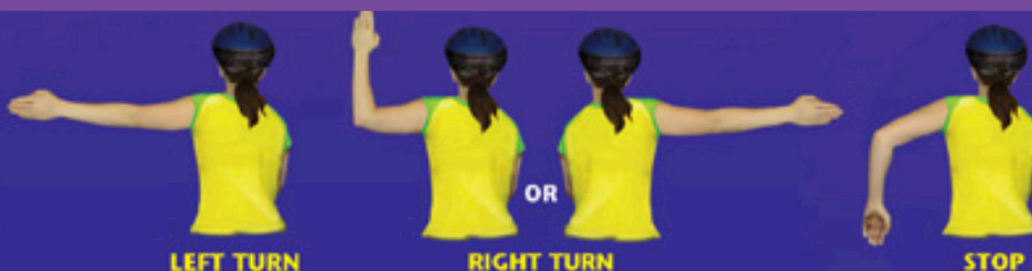
BICYCLE Safety

1. Always wear a bike helmet.
2. Wear correct uniform, and appropriate footwear.
3. Do not wear headphones or talk on your mobile phone.
4. Stop and look for traffic before entering the road.
5. Always ride single file and on the right side of the road.
6. Stop at all stop signs and red lights. Be familiar with common street signs.
7. Know and use hand signals for turning and stopping.
8. Be aware of pedestrians, other cyclists and moving or parked cars.
9. Keep control of your bike and always be prepared to stop.
10. Keep your bicycle well-maintained.
11. Keep both hands on the handlebars (except when signalling) and always sit on your bike seat.
12. Do not allow anyone to ride on your bike with you.

**WEAR YOUR HELMET
IN THE CORRECT POSITION**



**USE
PROPER
HAND
SIGNALS**





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KNOWSLEY PARENT POWER

Knowsley

Parent Power

Would you like to take part in interactive, fun sessions alongside your child?

You are invited to join us for our next Knowsley Parent Power meeting, organised by Hope University.

Date: Monday 17th February

Time: 5pm - 7pm

Venue: Hope Park Campus, Childwall, L16 9AG

Calling all sleuths!

Through a game/crime investigation activity, the group will explore the different ways we can use biology in crime scenes, including blood typing and microscopy of hair samples. Using key biological techniques, the group will work through our samples to identify the suspect in the crime.

In addition, we'll have several nutrition tasks to get us thinking about the food we eat and what this means for our health. These activities will show different and fascinating ways students could use a biology degree!

To register your interest and find more information, contact:



For further details please contact Mr Campbell PE Teacher and (STEM) Co-ordinator

Jane Harrison via 07429 404 687 or parentpowerknowsley@thebrilliantclub.org



KNOWSLEY YOUNG CARERS



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For Knowsley Young Carers

For ages 5 - 17, up to 25 with SEND



ME TIME

Me Time is a 12 - 24 week programme for young carers in Knowsley, supported by qualified youth workers.

Junior cohort for 5 - 12 year olds.

Senior cohort for 13+.

Monthly Keeping in Touch sessions.

Monthly Young Ambassadors meetings.

Referral only.



Scan or click [here](#) to refer

ACTIVITIES ● SUPPORT ● FRIENDSHIP ● OPPORTUNITIES



Knowsley Council

For more information -
helen.mcgorrin@vibeuk.org
07867503745

www.vibeuk.org



ARTIFICIAL INTELLIGENCE



HALEWOOD ACADEMY

We're excited to share insights into how Artificial Intelligence (AI) is transforming education. AI enhances personalised learning, streamlines administrative tasks, and supports both teachers and students.

What is AI in Education? AI simulates human intelligence in machines, allowing for tailored learning experiences, efficient grading, and personalised support.

Please find below some useful AI resources from Parent Zone, an organisation dedicated to helping families navigate the digital world. Parent Zone works with both schools and parents/carers to educate them on computing, including websites, links, and a video to help increase your understanding of AI and its impact on your lives and your children's:

Everyday Digital Parent Broadcasts: Tune in to weekly broadcasts on their covering key Media Literacy topics for families. Going live every Tuesday at 4.30pm until February half term. The first session, "What App Am I?" [What App Am I?](#), is already live. [YouTube channel](#)

Free Live Parent Session in February: Join a new online session specifically for parents in February as part of our Everyday Digital programme. This session will be free and open to schools and other organisations to sign up to and share with their parent community. Sign up to the for news on when this session will go live, and how to register. [here](#)

[Download our free Media Literacy widget tool:](#) Free expert guides for families.

Other useful websites: Everything You Need to Know About Chatbot AI - <https://parentzone.org.uk/article/everything-you-need-know-about-chatbot-ai> Embracing AI: The Benefits of Artificial Intelligence - <https://parentzone.org.uk/article/embracing-ai-benefits-artificial-intelligence>



National AI Strategy

Where can I learn more about AI?

There are lots of options for you to learn about Artificial Intelligence.

So, if you want to build the next technical solution, learn to use AI in your workplace or just inspire others to take an interest in AI, take a look at these opportunities.



"I have an undergraduate degree but want to become an AI specialist?"

There are lots of options:

Masters in AI
Universities across the country offer Masters degrees in AI. For those with a computer science undergraduate degree the Industrial Funded AI Masters programme looks to provide students with a course that is funded from an industry partner.

AI and Data Science Conversion Courses
Studied an undergraduate course in a discipline unrelated to AI?

Try a course from one of 28 universities that host them. Scholarships are available for underrepresented students too.



"I already have a masters degree... what next?"

Here's what you could do:

PhDs
Why not continue further education? There are various PhD opportunities across the country with funding available to support individual needs.

UKRI Centres for Doctoral Training
Students are funded for four years and doctoral programmes include technical and transferable skills training, as well as a research element.



"I want to work and learn about AI at the same time... where do I go?"

You could explore this:

The Skills Toolkit
This is a collection of courses to help individuals learn new skills or to change jobs. These courses are free and cover a range of concepts from Computer Essentials to more advanced learning such as Computer Science and Coding. Courses are hosted by a range of providers including Microsoft, Amazon and Google.

Bootcamps
Skills Bootcamps offer free, flexible courses (up to 16 weeks) for adults aged 19 or over and who are either in work or recently unemployed. They give people the opportunity to build up sector-specific skills and a fast-track to an interview with a local employer.

Apprenticeships
Want to start working and learning whilst you complete a degree level qualification? Take a look at an AI or Digital apprenticeship.

There are also private providers who offer training to employers.



"I'm a parent/teacher and want to support children to learn more?"

Have you considered these resources:

National Centre for Computing Education
Offers courses for computer science teachers; bursaries for training; free curriculum teaching resources; and community support.

STEM Learning
The STEM learning Centre has developed a suite of resources aimed at individuals who seek to teach AI.

There are also lots of fun and free courses for kids available online. Some are hosted by universities, others by companies.

Barefoot
Barefoot courses are aimed at children from 5-11 yrs of age. Courses are designed to be both informative and engaging for younger audiences.

There are also lots of fun and free courses for kids available online. Some are hosted by universities, others by companies.



"I'm just interested!"

Take a look at:

Future Learn
Future Learn possess a wealth of accredited courses that are aimed at developing new skills. Courses include AI & Robotics, Programming and Java.

There is a huge amount of information and free courses available on AI online - from teaching yourself technical coding skills to understanding how AI will develop and impact us in coming years. Take a look to satiate your curiosity in AI and engage in debate!

@officeforai

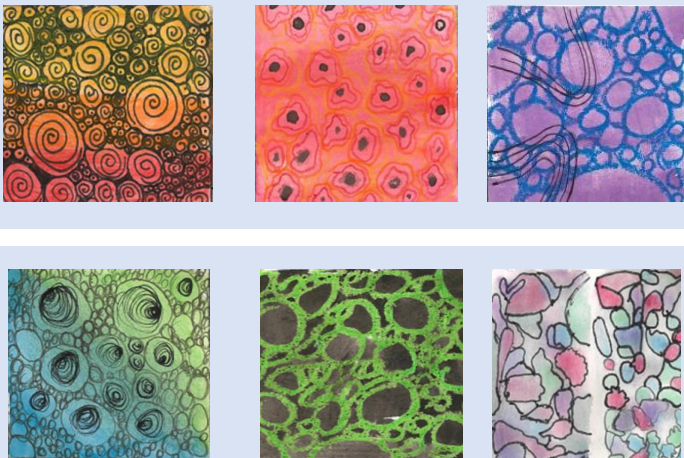
ART & DESIGN PROJECTS



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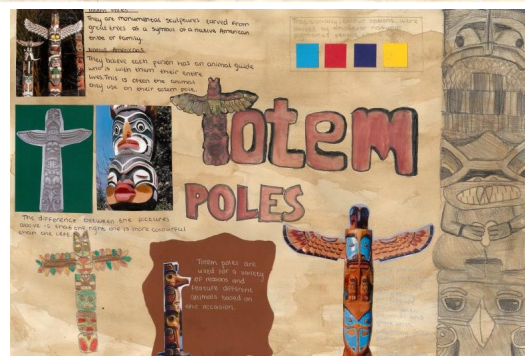
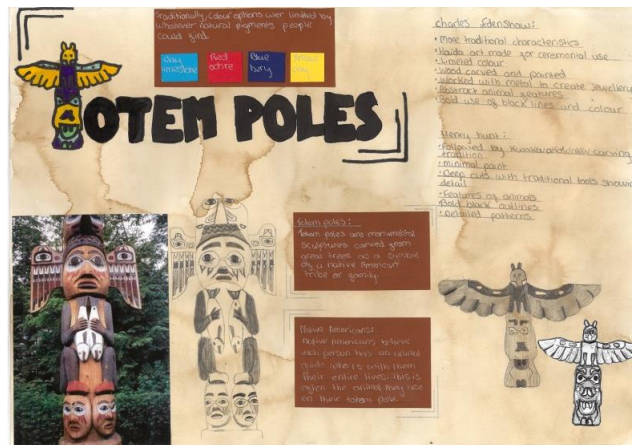
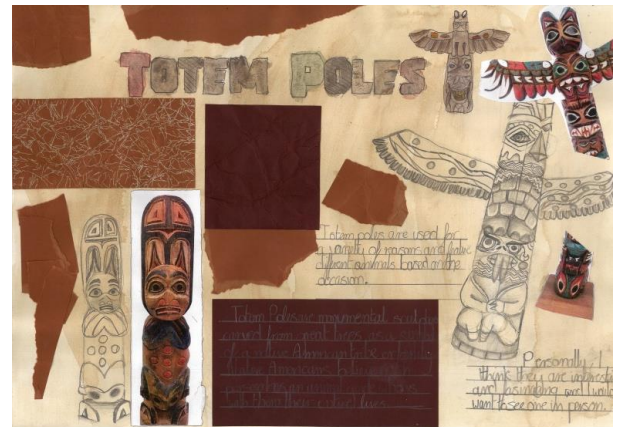
Year 7 Art

- In our Year 7 art class, students have developed their understanding of the artist, Jason Scarpace, creating a presentation page which demonstrates their use of colour and shape. Students worked extremely hard and their sketchbooks are looking exciting!
- This project has allowed students to experiment with pattern and decoration and in January, they will begin their final piece to be displayed around school.



Year 8 Art

- In Year 8, students embarked on an exciting project to learn about Totem Poles, a significant cultural symbol of Indigenous peoples in North America.
- Each student created a research page showcasing their findings and how different animals represented characteristics within a person.
- Through this project, pupils have deepened their understanding of art in different cultures. They also developed skills in researching, drawing, and how to present their work effectively. The final research pages will be displayed in school, allowing other students to learn from the hard work and creativity of Year 8.



ART & DESIGN PROJECTS

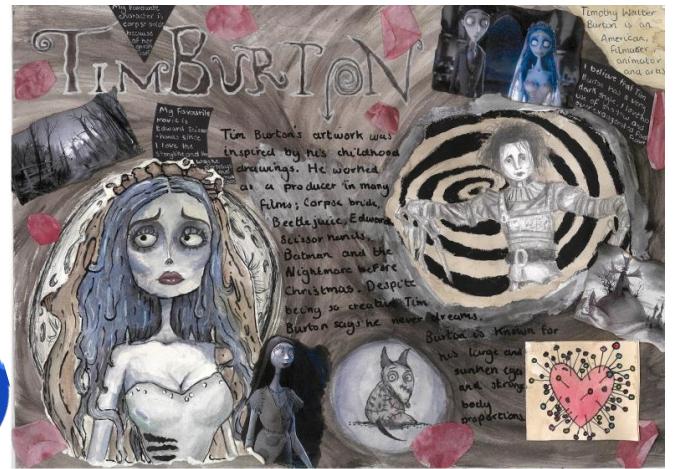


HALEWOOD
ACADEMY



Year 9 Art

- In Year 9 Art, students recently embarked on a fascinating project inspired by the unique and gothic style of filmmaker, Tim Burton. The students have experimented with exaggerated features and surreal imagery, to achieve striking and dramatic portraits.
- The project allowed students to blend bold lines with unusual proportions and emotive expressions. Some students incorporated Burton-inspired elements such as oversized eyes and a dramatic use of black and white. Others added imaginative touches, such as eerie landscapes.
- The results have been captivating! This project not only allowed Year 9 students to explore their technical skills but also encouraged them to push the boundaries of creativity.

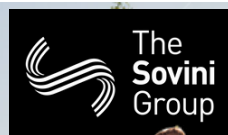


STFC Apprenticeship Open Evening

Daresbury Laboratory, Cheshire

Tuesday 4th February 2025, 5:00pm to 8:00pm





APPRENTICESHIP SHOWCASE WITH THE SOVINI GROUP

Tue 11th Feb 2025, 4pm - 5:30pm

Join us at The Sovini Group for an exciting **in-person apprenticeship showcase event!** Discover the wide range of apprenticeship opportunities available and kickstart your career at the Group. Whether you're a school leaver, in 6th Form or college, this event will help you find out more about the apprenticeships that will be on offer this year.

Meet The Sovini Group team, hear inspiring success stories, and get all your questions answered. Don't miss this chance to take a first step towards a rewarding future!

The event is open to all students from across the Liverpool City Region from Year 11 upwards. We want to invite you (and your parents/guardians if they can attend) to learn more about what opportunities are available to you.

You will find out about The Sovini Group and the process involved in applying for their roles, as well as the variety of apprenticeships on offer.

GET YOUR TICKETS NOW!

Everyone attending will need to have registered for a ticket. The sessions have a capacity for 150 people, including parents, teachers, and staff, so please request the right amount. The Hub is based directly opposite Switch Island Leisure Park. **You can find out more information by accessing the ticket link below.**

To register, or for more information, please visit the link below or scan the QR code...



Scan me!

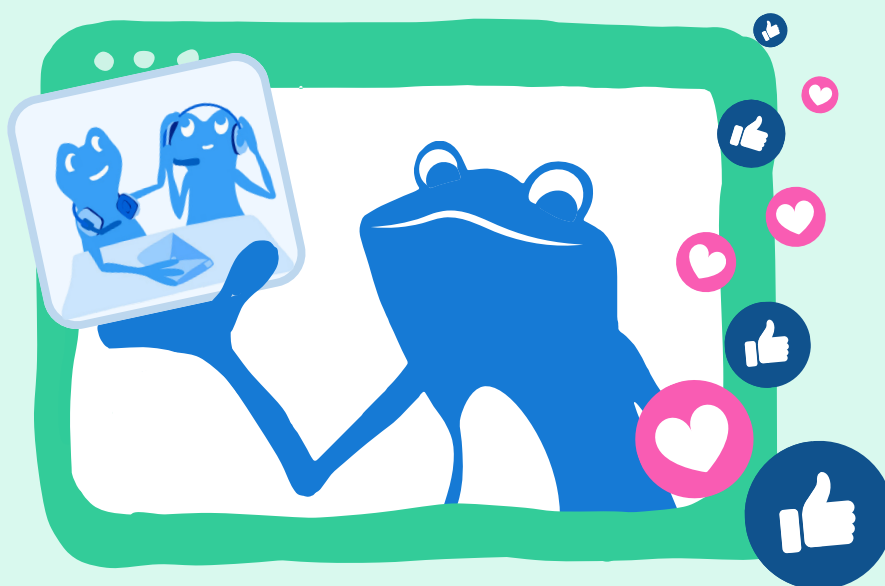
Or visit:

[https://bit.ly/sovini
showcase](https://bit.ly/sovini_showcase)



APPRENTICESHIP FAIR

Wednesday 12th February, 4-6:30pm



Get involved in National Apprenticeship Week!
Join our virtual fair to find out more and meet **40 employers** with apprenticeships for you!

With experts from:



plus many more!



scan here to sign up
or visit:

<https://unifrog.ivent-pro.com/events/apprenticeshipfair>

BOOK DONATIONS NON-FICTION SALE

BOOK DONATIONS

We would like to do something a little bit different within our library at Halewood Academy and add a **'Throwback'** shelf for students. This shelf will include books that create nostalgia for students, books that we look back on or attach to a childhood memory. Some children's classics that come to my mind are The Tiger Who Came to Tea, The Gruffalo, The Very Hungry Caterpillar, Dogger etc.

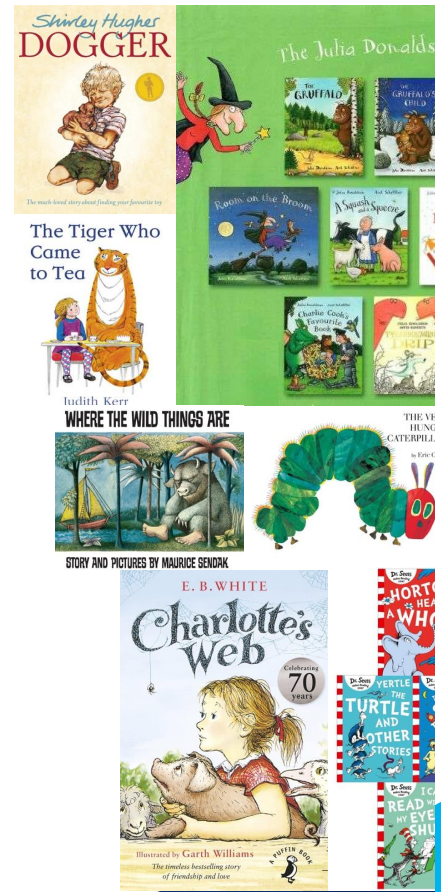
If you have any classic children's books that are looking for a new home please think about donating them to our library to help us create this space for students to relax and pick up an old favourite.

[If you have any queries, please get in touch with Miss Towers via the main office phone number.](#) Thank you so much for any and all donations!

NON-FICTION SALE

We are awaiting the arrival of our new furniture within the library which consists of **NEW** bookshelves, comfortable reading chairs, study area desks and storage space. This means that Miss Towers, and her library monitors, have had the **MAMMOTH** task of organising our Non-Fiction section! This section has titles from the late 90s and early 2000s that unfortunately students do not access. Although it is always disheartening to get rid of books, it is a very important process called 'weeding' in the librarian World. This 'weeding' process allows us to get new, relevant stock and provide our students with updated information and more appealing titles.

With all that said, we are selling some of our Non-fiction titles for a donation so if any students would like to purchase books they can come to the library during break and lunch Monday-Thursday. [Minimum donation will be 10p, we will take cash for this event!](#)



Maths Challenge
of the Week

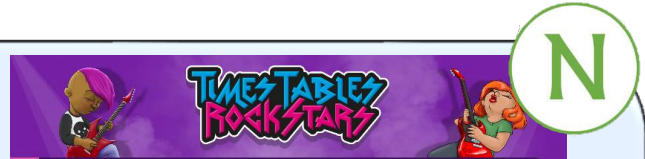
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solvem^oji.com



On Friday 7th February 2025 we will be taking part in the NSPCC Number day.

Get practising on TT Rockstars as we will be entering the NSPCC Rocks competition. More information to follow!

If you need your TT Rockstars login see your class teacher.



Send your answers in to Miss Devonshire adevonsire@halewoodacademy.co.uk or to your progress leader.

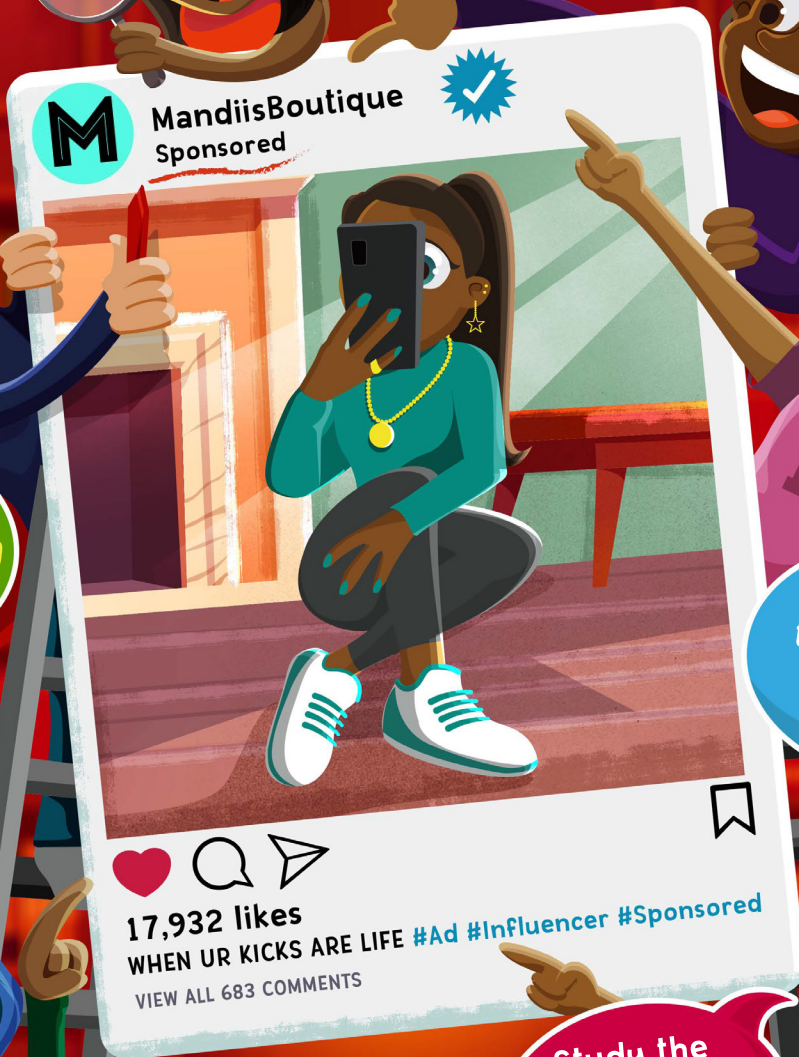


SPOTTING ADS ON SOCIAL MEDIA

Do you always know when you're seeing an ad on your social media feed? You might not! Some ads look just like any other post – they might be funny or cool, but really they're trying to sell you something without you realising. But here are some ideas for spotting ads like a pro!

Look closely at the profile picture

Pay attention to the account name



Check if it says "sponsored" f i t or "promoted"

A 'verified' tick can still mean it's an ad

Study the hashtags for clues about the post's purpose

Be savvy with high numbers of likes and shares

A GREAT PLACE TO BE A PART OF

NOS National Online Safety® #WakeUpWednesday

Friendly February 2025

MONDAY



3 Do an act of kindness to make life easier for someone

TUESDAY



4 Invite a friend over for a 'tea break' (in person or virtual)

WEDNESDAY



5 Make time to have a friendly chat with a neighbour

THURSDAY



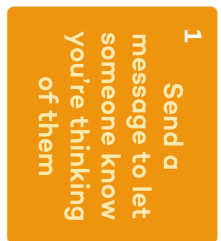
6 Get back in touch with an old friend you've not seen for a while

FRIDAY



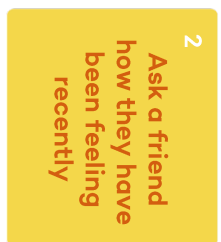
7 Show an active interest by asking questions when talking to others

SATURDAY



1 Send a message to let someone know you're thinking of them

SUNDAY



2 Ask a friend how they have been feeling recently

9 Thank someone and tell them how they made a difference for you

16 Check in on someone who may be struggling and offer to help

23 Be gentle with someone who you feel inclined to criticise

15 Support a local business with a positive online review or friendly message

22 Give sincere compliments to people you talk to today

14 Tell a loved one or friend why they are special to you

21 Really listen to what people say, without judging them

13 Smile at the people you see and brighten their day

20 Make a plan to connect with others and do something fun

12 Focus on being kind rather than being right

19 Share something you find inspiring, helpful or amusing

11 Send an encouraging note to someone who needs a boost

18 Respond kindly to everyone you talk to today, including yourself

10 Look for good in others, particularly when you feel frustrated with them

17 Appreciate the good qualities of someone in your life



24 Tell a loved one about the strengths that you see in them

25 Thank three people you feel grateful to and tell them why

26 Make uninterrupted time for your loved ones

27 Call a friend to catch up and really listen to them

28 Give positive comments to as many people as possible today



ACTION FOR HAPPINESS

Happier · Kinder · Together