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DEAR PARENTS AND CARERS

I hope this final edition of our newsletter for the academic year finds you well. As always, it has been an exceptionally busy end to the year with **Year 11** examinations, **Year 10** mock examinations, Year 6 into 7 transition and a whole range of other activities, some of which are detailed in this newsletter.

Firstly, I would like to say good bye and thank you to several staff that are leaving us this year; **Mr Steven Waters**, **Miss Caitlin Flatley**, **Miss Rebecca Broadhurst**, **Miss Claire McNally**, **Mr Francis Crawford** and some longer serving members of staff; **Mrs Karen Henry**, **Mr David O'Leary** and **Mrs Beth Taylor**. We wish them all the very best in your next adventures.

As we lose staff it is also an opportunity to grow and appoint new staff and I am extremely pleased that the vast majority of all our vacancies have been filled; recruitment is not an easy challenge in the current educational climate and I am pleased to say we are extremely competitive in this regard. In the first edition of next year's newsletter I will write to you with a formal welcome for all our new colleagues.

There is, once again, much to read and celebrate in this edition of the newsletter. The summer break comes with different challenges for parents and carers so we have provided guidance on water safety and re-setting passwords as some children might spend more time on social media when not in school. Highlights in this edition include the visit from author **Alan Gibbons** and the great start our new intake have made to life at **Halewood Academy**. Additionally, this edition includes information about the new PE kit and where you can purchase this and the school uniform.

Also included is my letter that has already been sent home to parents and carers about the basic standards and expectations we want to see in September. I would like you to ensure you have

read this thoroughly and understand / adhere to the policy regarding uniform, shoes, equipment etc. As I have stated previously we have a new PE kit that was chosen by our students and the **ONLY** branded compulsory item is the shirt which is priced at £12.95. Black shorts, socks, leggings etc. can be purchased from any other stockist. It is really important that students look just as smart in their PE kit as they do in their uniform.

Just another reminder that we finish for the summer holidays on **Friday 19th July at 12.05pm**.

Finally, I would like to thank you all for your continued support this year and I look forward to welcoming all students back at **8.30am on Wednesday 4th September**. I hope you all have a brilliant summer. Best wishes,

Mr I Critchley
Principal



A GREAT PLACE TO BE A PART OF

KEY DATES 2024

Friday 19th July	END OF TERM
Thursday 22nd August	GCSE RESULTS DAY



HALEWOOD ACADEMY

Halewood Academy

The Avenue, Halewood L26 1UU

Tel: 0151 477 8830

Email: admin@halewoodacademy.co.ukWeb: halewoodacademy.co.uk**Mr I Critchley**

Principal BSc (Hons), PGCE, MA, NPQH

3rd July 2024

Dear Parents/Carers

As we approach the end of the summer term, I would like to share important information with all members of the school community. When we return in September we will continue our drive, in terms of standards and expectations; this letter outlines all of the important information.

School will **close at 12.05pm on Friday 19th July** for the summer holidays.

All students should return to school on **Wednesday 4th September at 8.30am**.

Uniform & Equipment

Our students look incredibly smart and we would like to thank parents/carers and students for upholding our high standards in terms of their presentation. The start of the new academic year presents a good opportunity to revisit our expectations.

As per the school's uniform policy, students will **not be allowed to wear jewellery including stud earrings**. Wrist watches are permitted. This is for health and safety reasons and is not a change to policy; this has always been the case. Any student who wears jewellery will have it confiscated by a member of staff, to be collected at the end of the day. Refusal to comply with this will lead to further consequences. **As per our policy, if a pupil has any item confiscated on more than one occasion in a term; students will not be given the item/s back until collected by a parent/carer.**

You should consider healing time when, and if, you allow your child to have a piercing as our expectations are that they should not be worn in school.

May we also take this opportunity to remind students and parents/carers that **make-up, nail varnish and false nails** are also not permitted.

Any student who comes into school in trainers will be asked to **change their footwear into a pair of shoes provided**. If you envisage this causing any issue for your child please contact your child's Progress Leader so that a resolution can be sought.

Students are also expected to bring a bag to school each day and this bag needs to be **big enough to hold an A4 folder**. On the first day of the academic year all students will be given an A4 folder which will contain their timetable and knowledge organisers to support their learning. **Students should also have a pencil case with all the necessary equipment. Black pens, blue pens, green pens, pencil, ruler, rubber and mathematical equipment including a calculator.**

These are basic expectations for all students and we appreciate your support in ensuring these are met.

Information on uniform and suitable bags and footwear can be found at the end of this letter or on our website: <https://www.halewoodacademy.co.uk/parents/school-uniform/>

Attendance and Punctuality

As the new academic year begins we will continue our drive with attendance and punctuality. This is vital in ensuring that we can optimise the time in lessons for our young people. The more time that students are in lessons, the greater their chances of success.

Upon our return, it is not acceptable for students to take the longer route to lessons. Students have been told clearly that they should be **'At the door within 4'**.

We will be continuing to raise the profile of good school attendance. As part of this we are asking for your support in **ensuring that your child is in school every day**. If your child is unwell please ensure you contact school to discuss this on the first day of their absence. More information about attendance to school can be found on our website:

<https://www.halewoodacademy.co.uk/parents/attendance/>

Mobile Phones

Our mobile phone policy is very clear and hasn't changed. Phones should **not be used or visible between 8.30am and 3.00pm**. If it is used or visible the member of staff will confiscate the phone and this can be collected at the end of the day. Refusal to comply with this will lead to further consequences. **As per our policy if a pupil has their phone confiscated on more than one occasion in a term; students will not be given the item/s back until collected by a parent/carer.**

We understand that sometimes it might be necessary to get a message to your child during the school day. **Please DO NOT contact your child directly** as this will likely lead to them having their phone confiscated. **Messages should be passed to the school office.**

Home School Agreement

Included with this letter is a copy of our home school agreement. By sending your child(ren) to Halewood Academy you are agreeing to all the protocols and rules of the school. **Please read this carefully.**

Parent Pay and Free School Meals

As a reminder to all parents, Halewood Academy is a cashless school and as such all transactions must be completed via Parent Pay (<https://www.parentpay.com/>). If you have any issues accessing your Parent Pay account, please contact Reception.

Please ensure that your Parent Pay account always has enough credit for pupils to purchase items at break and lunch should they need it. Pupils will always be able to access food at lunchtime and should speak to their Progress Leader or Mrs Roberts, our Pupil Support Coordinator if they have no credit on their account. Pupils can check their account balance using the order machines in school.

We know there will be families who are currently paying for school meals, who are eligible to receive Free School Meals through the government. Pupils on Free School Meals are not identified any differently and still access their lunch via the same method as everybody else. If you think you may be eligible and not yet claiming, please visit:

Knowsley Residents

<https://www.gov.uk/apply-free-school-meals/knowsley>

Liverpool Residents

<https://www.gov.uk/apply-free-school-meals/liverpool>

Support during the Summer

If any parents/carers feel that they need support for their child or families during the summer holiday please see below a list of useful contact numbers or websites for Knowsley Liverpool Residents:

Knowsley MASH Knowsley Multi Agency Safeguarding Hub (MASH) brings together agencies from services that have contact with children at risk to make the best possible use of their combined knowledge to keep them safe from harm. The MASH provides a 'first point of contact' for Early Help, Children's Social Care (CSC) and Adults Social Care enabling members of the public and professionals to raise concerns about the safety and welfare of children or adults.

This may include children or adults identified as potentially needing support or are at risk of suffering abuse. Knowsley Multi-Agency Safeguarding Hub (MASH) can be contacted on 0151 443 2600 (during office hours). If you urgently need help outside office hours you can contact the Emergency Duty Team on 0151 443 2600 Please note if you believe a child or young person is at immediate risk of harm, you should contact the police urgently, CALL 999 Emergency.

<https://www.knowsleyscp.org.uk/children-and-young-people/what-shouldi-do-if-i-am-worried/>

Liverpool Careline

Careline child services manages all child social care enquiries and referrals. You can contact us 24 hours a day, 7 days a week on the above link or telephone 0151 233 3700. If you have concerns about a child at risk (if a child is at immediate risk call 999)

<https://liverpool.gov.uk/children-and-families/childrens-social-care/getting-help/careline-child-services/>

In addition, you can contact the police on 101 or 999 in an emergency.

If you wish to discuss any aspect of this letter, please contact your child's form tutor.

Polite Reminder: School closes for students on Friday 19th July at 12.05pm.

We would like to wish all students and parents/carers a safe and happy summer break and we look forward to welcoming students back on Wednesday 4th September 2024 at 8.30am.

Kind regards



Mr I Critchley
Executive Principal

Black blazer with blue trim and Academy badge
School Kilt
Charcoal grey or black trousers, no colours
Plain white buttoned school shirt
Plain black V neck jumper (optional)
Academy tie, to be worn at a standard length with Academy crest on display
Plain white socks (no bows) / Navy blue tights / black socks (trousers only)
Sensible plain black shoes - see pictures below for examples of acceptable and unacceptable footwear.



PE Kit

New style round neck T-shirt pictured (compulsory)
Quarter zip jumper (optional)
New Swacket pictured below (optional)
Plain black shorts, tracksuit bottoms **or** leggings (compulsory and purchased from any location preferable to families)
Trainers (purchased from any location)



Examples of appropriate footwear



If you are unsure about what shoes to buy please speak to your Progress Leader

Examples of inappropriate footwear



Examples of appropriate school bags

All pupils need a suitable sized school back pack big enough to fit A4 folders or books in.



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SAFEGUARDING, EMOTIONAL WELLBEING AND MENTAL HEALTH

At the end of the Summer Term as we look forward to our break from school we thought it would be useful to publish some contact numbers should you need to contact someone regarding the safety or welfare of a young person whilst school is closed.



Childline 08001111



**NSPCC- www.nspcc.org.uk 08448920264
(Liverpool Office) NSPCC Helpline
08088005000**



**cruse.org.uk- coping with a bereavement
www.trusselltrust.org -foodbank**



Liverpool Social Care- 233 3700



Knowsley MASH – 0151 443 2600



<https://www.kooth.com/>

In addition to this may we also take this opportunity to remind students of some basics in terms of keeping themselves safe over the school holiday.

When out and about...



Don't go out alone – there is safety in numbers



Always let an adult know where you are going



Never go anywhere with someone you don't know



You can say 'no' if someone makes you feel uncomfortable or threatens or pressures you to do something you don't want to.

Staying Safe Online...

1) Private stuff needs protection (if you wouldn't want your parents or grandparents to see something, don't post it)

2) You can only really know someone if you know them offline (think about what 'a friend' means to you)

3) What you share will always be there (think before you post)

4) Not everyone online is who they say they are (remember that behind the screen it is easy to pretend to be someone you are not)



ATTENDANCE EXPECTATIONS



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Working together to improve attendance

Successfully treating the root causes of absence and removing barriers to attendance, at home and in school requires both parties to work collaboratively in partnership with each other, not against each other.

To get the best for the young person school and home should work together to:

Expect

Aspire to high standards of attendance from all pupils and parents and build a culture where all can, and want to, be in school and ready to learn by prioritising attendance.

Monitor

As a school we use attendance data to identify patterns of poor attendance as soon as possible so all parties can work together to resolve them before they become entrenched.

Listen and understand

When a pattern is spotted, discuss with pupils and parents to listen to and understand barriers to attendance and agree how all partners can work together to resolve them.

Facilitate support

Remove barriers in school and help pupils and parents to access the support they need to overcome the barriers outside of school. This might include an early help or whole family plan where absence is a symptom of wider issues.

Formalise support

Where absence persists and voluntary support is not working or not being engaged with, partners should work together to explain the consequences clearly and ensure support is also in place to enable families to respond. Depending on the circumstances this may include formalising support through an attendance contract or education supervision order.

Enforce

Where all other avenues have been exhausted and support is not working or not being engaged with, enforce attendance through statutory intervention: a penalty notice or prosecution to protect the pupil's right to an education.

What YOU must do:

- Telephone or email school before 8.15am each day of your child's absence.
- Tell the school in advance, of any medical appointments and bring in appointment cards/ letters (remember these should be taken out of school hours wherever possible).
- If you are not sure whether your child is well enough to attend school, send them in anyway as they often perk up on arrival and/or throughout the day.
- Have a backup plan for if your child misses transport, call on a family member, neighbour or friend.
- If you and your child are experiencing difficulties with school attendance then talk to us as a first step so we can help.

What WE will do:

- Check your child's attendance every day.
- Phone home to discuss your child's attendance with you.
- Invite you into school for attendance meetings if we are concerned.
- If we cannot establish a reason for absence, then we may make a welfare home visit.
- Support you to remove barriers to good attendance.

Regards
Halewood Academy





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ACADEMY

WE SEEK THE BEST



*Monday 5th August to Friday 9th August
for all New Year 7 students commencing
in September 2024.*

If you would like to confirm your child's place,
please see letter on the link or email
summerschool@halewoodacademy.co.uk

A GREAT
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TO BE A
PART OF

MEMBER OF THE WADE DEACON TRUST



SPORTS UPDATE

SPORTS DAY 2024



HALEWOOD
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Halewood Academy held their annual Sports Day 2024 which included a visit from Miss Rachel Hodgkinson, Great Britain's Elite Marathon Runner. She gave an inspirational speech on her journey to becoming a champion in her sport and is a great example for the future generation of long distance runners.





CAREERS MOCK INTERVIEWS



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On Friday 12th July 2024, our careers team provided the Year 10 students the opportunity to attend mock interview where a number of employers visited the Academy to interview and provide tips, feedback and expert advice to students.

This includes face to face interviews which the students gained valuable experience for future employment.



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KNOWSLEY APPRENTICE VACANCIES



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Dear parents and carers, more vacancies have been added to The Knowsley Apprentice (applicants must live in Knowsley). To view and apply for vacancies, applicants will need to click on the website below – go to apprenticeships and create an account:
<https://kmbc.mendixcloud.com/link/knowsleyworks>

KA 01	Bryken	2	Engineering Machinist
KA 02	CB Transport Refrigeration Ltd	1	Transport Refrigeration Engineer
KA 03	St Aidans Catholic Primary School	1	Nursery Apprentice closes 28 June
KA 04	C&L Timberkits Ltd	1	Joiner
KA 05	Sandfield	1	Nursery Apprentice
KA 06	Studley Engineering	4	Electrical
KA 07	Tate Steel	1	Welder/Fabricator
KA 08	Fusion 21	1	Social Value (Level 4 Apprenticeship)
KA 09	Jessie & Co	1	Sales & Marketing Assistant
KA 10	Oscar IP & Co	1	Accountant
KA 11	Butterworth Barlow	1	Accountant
KA 12	Sterling Plastering	1	Accountant
KA 13	Inovus Medical	1	Apprentice Product Technician
KA 14	Apollo Active	1	Sport Coach
KA 15	Homesure Property	1	Estate Agent
KA 16	Livv Housing	2	Joiner
KA 17	Livv Housing	1	Plumber
KA 18	Livv Housing	1	IT Support
KA 19	Livv Housing	1	IT Project Support Officer
KA 20	Livv Housing	1	Customer Insight
KA 21	Livv Housing	1	Property Services Data and Systems
KA 22	Livv Housing	2	Surveyor Assets
KA 23	Livv Housing	1	Resource Scheduler
KA 24	Livv Housing	1	Business Intelligence
KA 25	Livv Housing	1	Facilities Management Assistant
KA 26	Livv Housing	1	Commercial Services
KA 27	St Anne's Catholic Primary School	1	Teaching Assistant closes 5 July
KA 28	St Anne's Catholic Primary School	1	Admin Assistant closes 5 July
KA 29	Invictis Energy	1	Business Admin
KA 30	PCT Knowsley	3	Business Admin
KA 31	Cassidy Systems Limited	1	Electrical Technician
KA 32	Capital Recruitment	1	Recruitment Administrator
KA 33	PB Wholesale U.K. Ltd	2	Warehouse Picker and Packer
KA 34	Hartley Precision	2	Engineering Machinist
KA 35	Moorcroft Solicitors	1	Business Admin
KA 36	Citrus	1	Admin Assistant
KA 37	Bespoke Ventillation	1	Admin Assistant
KA 38	Bespoke Ventillation	1	Sheet Metal Worker
KA 39	Next Energy	1	Social Value
KA 40	Next Energy	1	Bid and Proposal Coordinator
KA 41	Lyver Design	1	Warehouse Operative
KA 42	Moda Bandidos Ltd	1	Warehouse Operative
KA 43	Steven Gerrard Academy	1	Sport Technician
KA 44	Future Gym Sports	2	Sports Coach
KA 45	DAR Manufacturing	1	CAD
KA 46	Antonios Chef	1	Chef
KA 47	Antonios Hospitality	1	Hospitality
KA 48	Sim Switchgear	1	Switchgear Technician (Electrical)
KA 49	The Energy Reduction Team	1	Eco Administrator
KA 50	Kabs Kids	1	Sports Coach
KA 51	Next Energy	1	Health and Safety

ART & DESIGN ANIMATION VISIT



HALEWOOD
ACADEMY

On Friday 9th July, we were lucky enough to experience a day of animation as part of a STEAM event, run by Animation Nation.

This involved our Year 10 Photography students and pupils from KS3 who regularly attend the Art Clubs.

During the activity, pupils worked in groups and had to devise an idea, make models/characters using modelling clay, then produce an animated film, lasting around 10-15 seconds.

Throughout the session, the students thoroughly enjoyed themselves and it was great to see them so involved - their stories were imaginative and some, quite amusing! We are really looking forward to seeing the final animations - Nick Park had better watch out!

Mrs Rowling
Art and Design Teacher



HALEWOOD
ACADEMY

REWARDS TRIP TO BLACKPOOL YEARS 7, 8 & 9



Well Done to Years 7, 8, and 9 students who enjoyed a day trip to Blackpool Pleasure Beach to celebrate their end of term. They were all so well behaved and respectful and were a credit to Halewood Academy.





YEAR 11 PROM 2024 LEAVERS' ASSEMBLY



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Year 11 celebrated their prom on Thursday 27th June at Craxton Wood Hotel and Spa, Chester. All students were a credit to the school, and Staff and students had a fantastic night. We would like to wish all Year 11 the very best of luck for their future endeavours.



Click on the Halewood Academy video clip of the evening

<https://youtu.be/Ju-DcbHMiss>





ART & DESIGN ANIMATION VISIT



HALEWOOD
ACADEMY

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During the activity, pupils worked in groups and had to devise an idea, make models/ characters using modelling clay, then produce an animated film, lasting around 10-15 seconds.

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Mrs Rowling
Art and Design Teacher



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ACADEMY



YEAR 6 TRANSITION DAY PIZZA TOAST MAKING



HALEWOOD
ACADEMY

Last week, Year 6 pupils from St. Andrew's Primary School enjoyed a memorable transition lesson at Halewood Academy. They took part in a practical food lesson where the students had the opportunity to create their own healthy pizza toast.

Upon arrival, the enthusiastic students were introduced to the subject. They were given a selection of bases, including white bread, pitta bread, crumpets, naan bread and English muffins. They were also provided with a variety of healthy toppings such as cheese, ham, sweetcorn, pineapple.

Guided by the Halewood Academy Food Technology staff, the Year 6 pupils eagerly got to work, selecting their preferred base and toppings to create unique and nutritious pizza toasts. The hands-on experience allowed them to learn about making healthier food choices while having fun in the kitchen.

Once the pizzas were assembled and cooked, the students also took responsibility for tidying up, washing their dishes, and ensuring the kitchen was clean.

The transition day was a resounding success, with all the pupils thoroughly enjoying the practical



lesson and leaving with smiles on their faces. It was a fantastic opportunity for the Year 6's to experience Food Technology at Halewood Academy, making the transition to secondary school a little less daunting and a lot more exciting.

We look forward to welcoming these budding chefs to Halewood Academy in the near future! Welldone all!

Miss Bayliss

Food Technology



WELCOME NEW YEAR 7



HALEWOOD
ACADEMY

I am **Heidi**, **Halewood Academy's 23/24 Principal Prefect**.

Firstly, a warm welcome to **Halewood Academy**. It feels like only yesterday I was about to join **Year 7**, but the time has flown by, and I have just completed my GCSE exams which means I am officially at the end of my journey at **Halewood Academy**.

Halewood Academy isn't just a great school, it is also a community where everyone seeks the best in themselves and each other, it is a place where everyone is welcome and encouraged to aspire to excel both in school and in life.

With our many extracurricular activities and enrichment opportunities there is endless support and guidance to help you achieve everything you want to and more. At **Halewood Academy**, there is something for everyone to enjoy and if my five years at **Halewood Academy** has taught me anything it is that all staff have your best interest at heart and they will push you to do your very best by inspiring you daily through interactive lessons and always prioritising your wellbeing.

Finally, I would like to wish you the best of luck as you embark on your journey as a **Halewood Academy** student, and I hope that your experience is as enjoyable as mine was.

Thank you
Heidi
Principal Prefect 2023/24

Firstly, I would like to welcome our new Year 7s to **Halewood Academy**. My name is **Oscar** and I am **2023/24 Principal Prefect**.

I cannot believe how quickly the time has gone and I am now writing to you all as I leave.

Halewood Academy is a fantastic school and offers the right environment for you to achieve and excel.

I would like to say how amazing and inspiring the staff are at **Halewood Academy**, you are starting at a great place to learn and grow into young adults.

Thank you
Oscar
Principal Prefect 2023/24

A GREAT
PLACE
TO BE A
PART OF



NEW YEAR 7 COHORT

It was fantastic to welcome our new year 7 cohort during our Induction period this week. If you have any queries, please do not hesitate to contact our transition co-ordinator **Mr Rylands**

(PRylands@HalewoodAcademy.co.uk)

Regards
Halewood Academy



LOST PROPERTY

We would encourage all students to check lost property by the end of term if they have lost any items within school.

Any items remaining in lost property after the end of term will be donated to a local charity.

Regards
Halewood Academy



HALEWOOD
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ALAN GIBBONS AUTHOR VISIT



HALEWOOD
ACADEMY

On Thursday 20th June 2024, over 60 year 8 students took part in Creative Writing workshops and Q+A sessions with successful children's author, Alan Gibbons. All students thoroughly enjoyed the sessions and really engaged with the activities, many writing a page or a few pages of work. Alan brought humour and relatability to his discussion of his journey to being an author and shared memorable stories about highlights of his career. Together with Alan, students produced some really imaginative, powerful pieces of work. They also had plenty of questions they wished to discuss with him.

For many students, this was a rare opportunity to hear about how someone from a working class background has managed to create a successful career as an author who has now written over 70 novels and visits schools around the country regularly. Students found hearing Alan's backstory inspirational and loved finding out about the ideas behind the characters and plot of one of his novels, **The Edge**, which all Year 8 students study in English lessons as part of their Faster Reading Scheme of Learning.



The students involved were a credit to the school and their conduct was exemplary. Mrs Martin wishes to thank all students involved for their hard work and enthusiasm and hopes that the sessions have helped to continue to foster a love of reading and writing stretching far beyond secondary school. We look forward to Alan returning to work with our students at Halewood Academy again soon..





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ACADEMY

Microsoft TEALS Program



Halewood academy computing department is pleased to be working with TEALS

TEALS (Technology Education and Literacy Support) is a fantastic program designed to bring high-quality computing education to secondary schools. By connecting industry volunteers from organisations like Microsoft with school computing departments, TEALS provides real-life context to classroom learning. At Halewood Academy, the TEALS program will:



- Build Sustainable Programs:** Partner teachers with industry experts to create lasting computer science programs.
- Enrich Learning:** Give students a deeper understanding of computing and insight into tech career possibilities.
- Support Teachers:** Pair non-specialist teachers with knowledgeable volunteers to enhance their teaching skills and professional development.
- Enhance Opportunities:** Link students with volunteers' employers and the tech industry for enrichment activities.
- Increase Engagement:** Make computing more engaging and relevant, boosting student interest and performance.

Overall, TEALS empowers students and teachers, enriching computing lessons, and ensuring equitable and inclusive computer science education. The Computing Department is thrilled about this opportunity and confident our students will love it too!



The Computing Department has proudly achieved a certificate from the **National Centre for Computing**, an initiative developed by the Department of Education to promote gender balance in computing. This accomplishment reflects our active participation in a variety of engaging and interactive activities designed to inspire and empower our female students.

Key initiatives included participating in the CyberFirst Girls competition, hosting life mapping sessions with Innovate Her, and arranging industry visits from women professionals at Alder Hey and the Digital Justice Service. Additionally, we celebrated International Women's Day with the Women Rock-IT program. Each of these activities has been both fun and educational, and the girls involved have thoroughly enjoyed and benefited from these experiences.

Miss O'Neill is very proud of everyone's participation.



MEMBER OF THE WADE DEACON TRUST

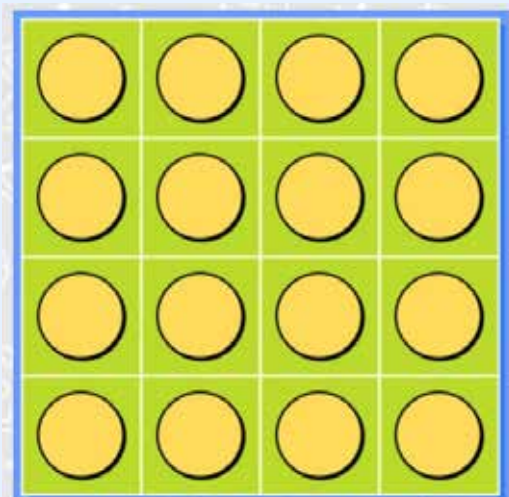
WE SEEK THE BEST

MATHS CHALLENGE



HALEWOOD
ACADEMY

Maths Challenge
of the Week



Sixteen coins are shown to the left. Remove six of them so that each row and column contains an even number of coins.

Send your answers in to Miss Devonshire adevonshire@halewoodacademy.co.uk or to your progress leader.



SIMS PARENT APP



HALEWOOD
ACADEMY

We would still like to remind you about the SIMS Parent App, which will be an instant way of checking your child's attendance, timetable and assessment information.

Thank you to all parents/carers who have already downloaded the app. The app has become the main vehicle for communication from school, therefore it is important to download the app.



 FOR MORE
INFO CLICK HERE

PE REMINDER



HALEWOOD
ACADEMY

PE KIT REMINDER

Year 7 H Band

Week 1: Monday P1 and Thursday P5
Week 2: Monday P1 and Friday P4

Year 7 W Band

Week 1: Tuesday P5 and Friday P2
Week 2: Monday P3 and Thursday P1

Year 7 A Band

Week 1: Tuesday P3 and Thursday P2
Week 2: Tuesday P4 and Thursday P2

Year 8 H Band

Week 1: Monday P3 and Friday P1
Week 2: Tuesday P5 and Friday P3

Year 8 W Band

Week 1: Monday P2 and Friday P4
Week 2: Tuesday P2 and Friday P5

Year 8 A Band

Week 1: Monday P4 and Friday P3
Week 2: Monday P5 and Friday P1

Year 9 H Band

Week 1: Monday P5 and Thursday P3
Week 2: Monday P2 and Thursday P5

Year 9 W Band

Week 1: Tuesday P1 and Thursday P4
Week 2: Monday P4 and Thursday P3

Year 9 A Band

Week 1: Wednesday P5 and Friday P5
Week 2: Wednesday P4 and Friday P2

CORE: Year 10 H Band

Week 1: Wednesday P3
Week 2: Wednesday P4

Year 10 SPORT SCI:

Week 1: Monday P3

EXPECTATIONS:

Full Halewood kit every lesson

Alternative kit should be a rare occasion

CORE: Year 10 W Band

Week 1: Wednesday P3
Week 2: Wednesday P5

Year 10 SPORT STUDIES:

Week 1: Thursday P2
and Friday P1
Week 2: Monday P3

No notes please (unless it is a major illness or injury) we will adapt the lesson to suit pupils needs

BREAK & LUNCH MONEY



HALEWOOD
ACADEMY

Could all parents/carers whose child is not in receipt of free school meals please check that their child has sufficient funds on their account for spending at break and lunch. The kitchen staff are not able to routinely let pupils have food and drink without payment, so it is important that parents/carers regularly check their child's account and top us as required.



How to add and use Parent Account credit

If in an emergency your child needs their account topping up, could you please ask your child to come to the main office for support and to not contact you directly on their mobile phone. If you require any assistance or help with any aspect of the above, please contact your child's Progress Leader or Assistant Progress Leader to discuss.

Regards **Halewood Academy**



A GREAT
PLACE
TO BE A
PART OF

Summer water safety

Accidents are mostly preventable with the correct knowledge and judgment and here are our tips to staying safe in the water during the summer:

To enjoy the water safely and make the right call...

- **Enter slowly and carefully**
Think carefully about your ability to splash or swim in cold outdoor water. 49% of those who lost their life were classified as swimmers*. Are you really a good swimmer?
- **Stay within reach**
Don't go too far and stay within a standing depth.
- **Always be supervised**
Over 70% of fatal accidents occur in the absence of professional supervision. Seek life guarded areas and always make sure some one is available to raise the alarm.



Summer is an amazing time to enjoy our beautiful waterways but we must be mindful that warmer weather is directly linked to an increase in fatal drowning incidents.

Rivers and Lakes/Lochs pose the greatest statistical risk as there are often hazards that the average person is equipped to handle and there is a lack of professional supervision.

In an emergency...

- **Call 999**
Ask for the Fire and Rescue Service when inland and the Coastguard if at the coast. Don't enter the water to rescue.
- **If you're in trouble FLOAT and call for help**
Fall in or become tired – stay calm, float on your back and call for help. Throw something that floats to somebody that has fallen in.



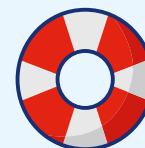
STOP AND THINK



STAY TOGETHER



CALL 999



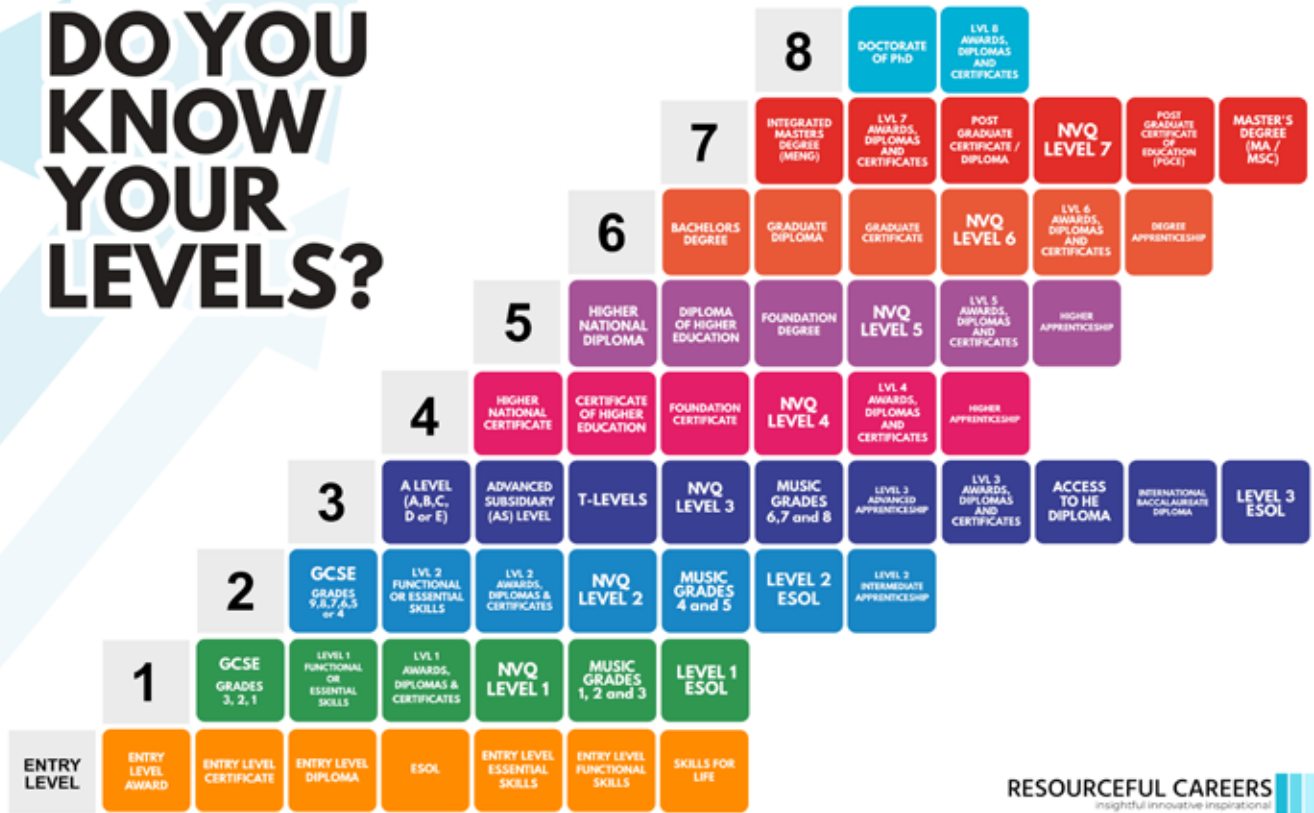
FLOAT

CAREERS & OPTIONS



HALEWOOD ACADEMY

DO YOU KNOW YOUR LEVELS?



RESOURCEFUL CAREERS
insightful innovative inspirational

SALES, MARKETING & PROCUREMENT

Behind the world of retail and shopping is a huge industry of people who get the word out, help people understand the goodness of a product of service, and choose what's in the shops.

People in sales are needed to link customers with an employer's products or services, and show them why they're great.

It's about being able to excite people with your point of view and really understanding a product or service, so that people want to buy it or get involved.

GCSEs

- English
- Maths
- Biology
- Chemistry
- Physics
- Finance
- Media
- Statistics
- Business
- Geography
- History
- Information Technology
- Languages

APPRENTICESHIPS

- AVAILABLE IN
- Advertising and Media Executive
 - Assistant Buyer / Merchandiser
 - Bid and Proposal Co-ordinator
 - Buying and Merchandising
 - Customer Service Practitioner
 - Digital Marketing
 - Event Assistant
 - Funeral Director
 - IT Technical Salesperson
 - Marketing Assistant
 - Public Relations Assistant
 - Retail Leadership
 - Trade Supplier

JOB TITLES

- Advertising account executive
- Advertising account planner
- Advertising art director
- Advertising copywriter
- Advertising media buyer
- Advertising media planner
- Art valuer
- Beauty consultant
- Business analyst
- Business development manager
- Call centre operator
- Checkout operator
- Conference and exhibition manager
- Digital marketing officer
- Estate agent
- Events manager
- Fashion model
- Financial adviser
- Franchise owner
- Image consultant
- Insurance account manager
- Land and property valuer and auctioneer
- Letting agent
- Market research data analyst
- Market research executive
- Market researcher
- Marketing director
- Marketing executive
- Marketing manager
- Medical sales representative
- Music promotions manager
- Public relations director
- Public relations officer
- Retail buyer
- Retail merchandiser
- Sales administrator
- Sales manager
- Sales promotion executive
- Sales representative
- Social media manager
- Sports agent
- Store demonstrator
- Telesales executive
- Visual merchandiser
- Wine merchant

A-LEVELS

- English
- Maths
- Biology
- Chemistry
- Physics
- Finance
- Media
- Statistics
- Business
- Geography
- History
- Information Technology
- Languages

COLLEGE COURSES

- LEVEL 1, 2 & 3 COURSES AVAILABLE IN
- Business Management
 - Creative Media
 - Accounting and Finance
 - Law and Practice
 - Human Resource Management
 - Management and Leadership
 - Team Leading
 - Computing and Data Management

T-LEVELS

- Education and Childcare
- Management and administration
- Finance
- Legal Services
- Accounting
- Media, Broadcast and Production

UNIVERSITY COURSES

- BA (Hons) in Music Business
- BSc (Hons) in Psychology and Marketing
- BA (Hons) in Fashion Marketing
- BA (Hons) in Marketing
- BA (Hons) in Business and Law
- BA (Hons) in Business and Management
- BA (Hons) in Accounting and Law
- BA (Hons) in Business Finance
- BA (Hons) in Banking and Finance
- BA (Hons) in Business
- BA (Hons) in Economics and Finance
- BA (Hons) in Finance and Statistics
- BSc (Hons) in Mathematics and Finance
- BSc (Hons) in International Tourism Management

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

Ten top tips for STRONGER PASSWORDS

Passwords continue to be the most common way to prove our identity online. A combination of a username and a password known only to the user provides access to our online accounts and data – and hopefully keeps unauthorised individuals out. As a security measure, though, passwords are relatively weak. People are often predictable in how we choose our passwords, for example – making them less secure. With increasing volumes of usernames and passwords being leaked online, what can we do to keep our data more secure? Here are our top tips for stronger passwords.

BE UNPREDICTABLE

We often choose passwords which are easy to remember: featuring the name of our favourite sports team or favourite film, for instance. Those are predictable passwords. Cyber criminals will routinely try various combinations of passwords relating to sports teams, actors, musical artists and the like – and they often focus on these during major sporting events or around high-profile movie releases.



AVOID GETTING PERSONAL

Many of us use passwords relating to our family, such as children's names or favoured holiday destinations. The problem here is that we also typically post about our holidays and our family on social media – making that information potentially visible to cyber criminals and supplying them with clues which could help them in narrowing down possible passwords we might have set.



NEW PLATFORM, NEW PASSWORD

Where cyber criminals gain access to an online service through a data breach, they often use the data they've stolen to try and access the victim's other accounts. This is because the criminals know that, for convenience, people often use the same password across different services. When we reuse passwords, our security is only as strong as the weakest site where we've used it.



LONGER IS STRONGER

Our passwords are often stored by online services in an encrypted format, in case the service suffers a data breach. The strength of this encryption, however, is dependent on the length of the password you've selected. If your password is only a short one, cyber criminals are significantly more likely to be able to break the encryption and identify your password.



CHECK SOCIAL MEDIA VISIBILITY

Staying up to date with friends and relatives on social media is part of everyday life now. We need to ensure, though, that we limit who can see our posts via each platform's privacy settings. It's also wise to consider what we're posting and if it's really safe to share online. If we restrict what cyber criminals can see, we reduce the chance of them using that information to identify our passwords.



Meet Our Expert

A Certified Information Systems Security Professional (CISSP), Gary Henderson is the Director of IT at a large boarding school in the UK, having previously taught in schools and colleges in Britain and the Middle East. With a particular interest in digital citizenship and cyber security, he believes it is essential that we become more aware of the risks around technology, as well as the benefits.



Source: <https://www.ncsc.gov.uk/>

'DOUBLE LOCK' YOUR DATA



It's possible that cyber criminals may eventually discover your username and password. Enabling multi-factor authentication (MFA) on your accounts, however, reduces the chance of them obtaining access to your data, as they'd also require a code which is provided via an app, SMS message or email. MFA isn't infallible, but it does definitely provide extra protection and security.

DELETE UNUSED ACCOUNTS

Data breaches occur when cyber criminals gain access to an online service and all the data contained within it – including usernames and passwords. Whenever you stop using a service, it's wise to make sure that you delete your entire account and not just the actual app. If the service no longer has your data, there's zero risk of it being leaked should they suffer a data breach in the future.



TRY PASSWORD MANAGERS

Even though most of us have numerous online accounts to manage these days, it's advantageous to avoid password re-use. Specialist password management software (like Dashlane or OnePassword, among others) can help by storing a different password for every online service that you have an account with; the only one you or child will need to remember is the single master password.



GET CREATIVE

The British government's National Cyber Security Centre (NCSC) recommends the 'three random words' technique. This method helps you create a password which is unique, complex and long – yet which is memorable enough to stay in your mind ("FourBlueShoes", for example). The NCSC website, incidentally, also offers plenty of other useful information relating to personal cyber security.



STAY VIGILANT

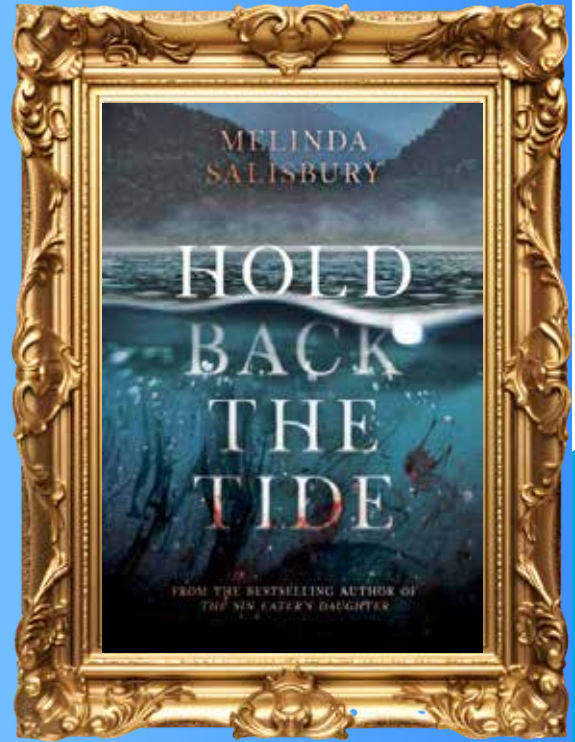
The best way to protect your accounts and your data is to be vigilant and careful. If you receive an email or text message that's unusual or unexpected, treat it as suspicious until you're able to verify whether it's genuine and safe. Starting from a position of vigilance and caution will reduce the likelihood of you or your child being tricked by a malicious email, text or phone call.



READING IS... **BOSS!**

BUILDING
OPPORTUNITIES FOR
SUCCESSFUL
STUDENTS

RECOMMENDED READ



MOST POPULAR WITH STUDENTS

Where Sleeping
Girls Lie

5 Nights at
Freddies

Robin
Stevens

PREFIXES OF THE WEEK

8/7/24

under-

15/7/24

anti-



kittedoutschoolwear.co.uk



Halewood Academy



SHOP INSTORE & ONLINE



**114 Allerton Road,
Mossley Hill L18 2DG**
0151 733 5533



email us at

info@kittedoutschoolwear.co.uk

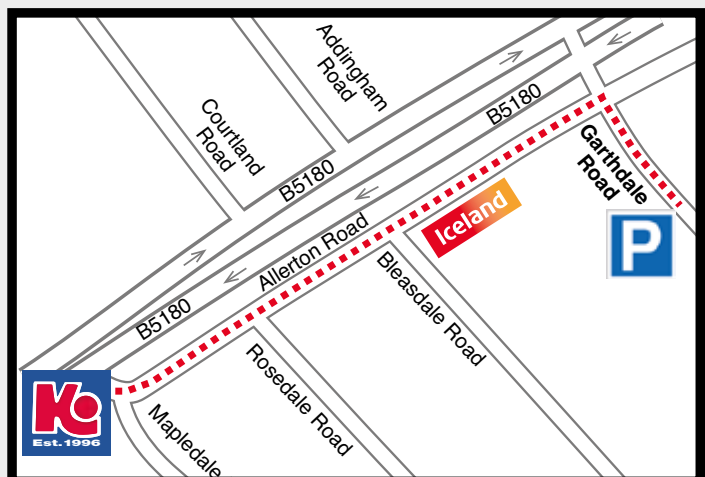
We are open Monday to Saturday 9.00am to 5.00pm
(Extended opening hours during Summer Holidays)

WE ACCEPT CASH & ALL MAJOR CARDS



CAR PARKING is available
behind Barclays Bank on
GARTHDALE ROAD - L18 2DH

From car park head to
Allerton Road, turn left and
walk along Allerton Road
and you will see our shop.



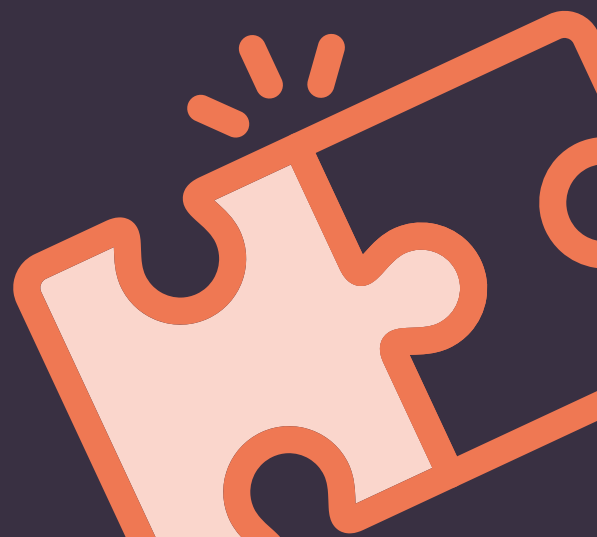
Study with us in September

We'll be open all day on GCSE results day this summer to help you apply and join us next year.

We understand that your next steps may hinge on your results, which is why we're here to support you. We'll be open on **22 and 23 August from 9am** to help students with their applications to our Sixth Form.

Our dedicated team will be on hand to offer guidance and support, to make sure that all students have the necessary information and resources. Whether you have queries about course options or need assistance with the application process, we're here for you.

Remember, if you'd like to apply to our Sixth Form next year, these are the results you'll need to enrol, if you want to study:



For 3 x A-Levels + EPQ:

A minimum of 5 GCSEs at grade 5 or above (including English & Maths), with a minimum of grade 6s in your chosen A-Level subjects.

For 3 x BTEC/Applied + EPQ:

A minimum of 5 GCSEs at grade 4 or above (including English & Maths), with a minimum grade of Distinction in your chosen BTEC/Applied courses.

We look forward to seeing you – and wish you the best of luck with your results!

Two schools, one building; hundreds of exciting career opportunities

Liverpool Life Sciences UTC

Liverpool Life Sciences UTC educates future healthcare professionals, scientists and engineers. We mix outstanding academic education with specialist vocational qualifications; world class learning facilities with real life workplace experiences and extra-curricular opportunities to learn, grow and flourish.

We're in the top 10% of non-selective schools in the country, with our team's expertise giving students a taste of the real world of work. Our teachers are all experts in their fields, with wide-ranging experience in education, research and industry.

lifesciencesutc.co.uk



The Studio



The Studio is the school of choice for students from across Merseyside who're creative, entrepreneurial and passionate about technology. We've created an environment to inspire creativity and critical thinking, fed by the industry knowledge of our partners, which lead the sector across the region.

Our exam results in art and design are the best in the city – a recent visitor described us as a 'tech school for good', which we're very proud of. Studio students are supported by a team of highly-qualified teachers, who have first-hand experience working as coders and developers, artists and creatives.

thestudioliverpool.uk





Calling all young people and parents or carers!

Over the Summer holidays, Mersey Care's School Immunisation Team will be offering 'catch up clinics' for children and young people across Liverpool, St Helens, Sefton and Knowsley for any routine pre-school or school immunisations they may have missed.



<https://bit.ly/Mc-imms>

Calling all young people and parents or carers!



Over the Summer holidays, Mersey Care’s School Immunisation Team will be offering ‘catch up clinics’ for children and young people across Liverpool, St Helens, Sefton and Knowsley for any routine pre-school or school immunisations they may have missed.

The summer holidays are an ideal time for parents or carers to catch up any missed immunisations and ensure your child is fully protected before they return to school in September.

If you are unsure whether your child is up to date with all their childhood vaccinations, you can check this by contacting your GP or your local School Aged Immunisation Team on:

Liverpool Schools: 0151 295 3833

Sefton Schools: 0151 247 6130

Knowsley Schools: 0151 351 8805

St Helens Schools: 01744 415 645

Drop-in immunisation clinic will be held at:

Clinic address	Date	Time
Ashtons Green Childrens Centre, WA9 2AP	22 July 2024	9.30am to 4.30pm
Halewood Primary Care Resource Centre, Roseheath Drive, L26 9UH	23 July 2024	9.30am to 4.30pm
St Chads Primary Care Resource Centre, St Chads Drive, L32 8RE	24 July 2024	9.30am to 4.30pm
Manor Farm Primary Care Resource Centre, Manor Farm Road, L36 0UB	25 July 2024	9.30am to 4.30pm
Ashtons Green Childrens Centre, WA9 2AP	30 July 2024	9.30am to 4.30pm
Childwall Fiveways Health Centre, 215 Childwall Road, L15 6UT	1 August 2024	9.30am to 4.30pm
Southport Health and Wellbeing Centre, Houghton Street, PR9 0PQ	1 August 2024	9.30am to 3.30pm
Mere Lane Clinic, 49-51 Mere Lane, L5 0QW	6 August 2024	9.30am to 4.00pm
Ashtons Green Childrens Centre, WA9 2AP	6 August 2024	9.30am to 4.30pm
Litherland Town Hall Health Centre, Hatton Hill, L21 9JN	6 August 2024	9.30am to 3.30pm
Childwall Fiveways Health Centre, 215 Childwall Road, L15 6UT	8 August 2024	9.30am to 4.00pm
Princes Park Health Centre, 9 Bentley Road, L8 0SY	10 August 2024	9.30am to 4pm
Townsend Lane Neighbourhood Health Centre, 98 Townsend Lane, L6 0AY	13 August 2024	9.30am to 4pm
St Chads Primary Care Resource Centre, St Chads Drive, L32 8RE	14 August 2024	9.30am to 4.30pm
Townsend Lane Neighbourhood Health Centre, 98 Townsend Lane, L6 0AY	15 August 2024	9.30am to 4pm
Ashtons Green Childrens Centre, WA9 2AP	15 August 2024	9.30am to 4.30pm
Manor Farm Primary Care Resource Centre, Manor Farm Road, L36 0UB	15 August 2024	9.30am to 4.30pm
Mere Lane Clinic, 49-51 Mere Lane, L5 0QW	20 August 2024	9.30am to 4pm
Millennium Centre (St Helens Walk-in Centre) WA10 1HJ	20 August 2024	9.30am to 4pm
Childwall Fiveways Health Centre, 215 Childwall Road, L15 6UT	22 August 2024	9.30am to 4pm
Southport Health and Wellbeing Centre, Houghton Street, PR9 0PQ	22 August 2024	9.30am to 3.30pm
South Liverpool Treatment Centre Garston, 32 Church Road, L19 2LW	24 August 2024	9.30am to 4pm
Townsend Lane Neighbourhood Health Centre, 98 Townsend Lane, L6 0AY	27 August 2024	9.30am to 4pm



As this is a drop-in clinic you will be seen in order of arrival, you may have to wait to be seen. Your patience is greatly appreciated.

If you would sooner have an appointment time, please contact your local immunisation team.

**Riverside
College**

Widnes & Runcorn

Enrolment Schedule 2024

**CRANTON
SIXTHFORM
COLLEGE**

Thursday 22nd August: Widnes & Runcorn Schools

- | | |
|----------------------|--|
| • 11.00 am - 1.00 pm | Wade Deacon High School |
| • 1.30 pm - 2.30 pm | The Grange Academy |
| • 2.00 pm - 3.00 pm | Saints Peter & Paul Catholic High School |
| • 2.30 pm - 3.30 pm | The Heath School |
| • 3.00 pm - 4.00 pm | Ormiston Chadwick Academy |
| • 3.30 pm - 4.30 pm | Ormiston Bolingbroke Academy |
| • 4.30 pm - 5.30 pm | Blessed Carlo Acutis |
| • 5.00 pm - 6.00 pm | Sandymoor Ormiston Academy |
| • 5.30 pm - 6.30 pm | Helsby High School |
| • 5.30 pm - 6.30 pm | All other Widnes & Runcorn schools |

Friday 23rd August: Warrington, Knowsley, Liverpool, St Helens & Rainhill Schools

- | | |
|-----------------------|----------------------------------|
| • 9.00 am - 10.00 am | All Warrington schools |
| • 10.30 am - 11.30 am | All Knowsley schools |
| • 12.00 pm - 2.00 pm | All Liverpool schools |
| • 1.30 pm - 2.30 pm | All St Helens & Rainhill schools |
| • 2.30 pm - 3.30 pm | All other school leavers |

Tuesday 27th August: Any Student Aged 16 - 18

- | | |
|----------------------|--------------------------|
| • 12.00 pm - 1.00 pm | 2022/2023 school leavers |
| • 12.30 pm - 4.00 pm | Any student aged 16 - 18 |

Wednesday 28th August: Any Student Aged 16 - 18

- | | |
|----------------------|--------------------------|
| • 10.30 am - 4.00 pm | Any student aged 16 - 18 |
|----------------------|--------------------------|

Thursday 29th August: Any Student Aged 16 - 18

- | | |
|----------------------|--------------------------|
| • 10.30 am - 4.00 pm | Any student aged 16 - 18 |
|----------------------|--------------------------|

Friday 30th August: Any Student Aged 16 - 18

- | | |
|----------------------|--------------------------|
| • 10.30 am - 4.00 pm | Any student aged 16 - 18 |
|----------------------|--------------------------|

If you are unable to attend your enrolment date, please contact us before Monday 12th August to book an alternative day by emailing courses@cranton.ac.uk or courses@riverside.ac.uk



Knowsley Council

July 2024

A562 Higher Road Active Travel Corridor Improvement Scheme – commencing 22 July

Dear Occupier,

Work on the Council's development plans in Halewood are progressing with improvements to the key gateway into Halewood commencing this summer. The works are scheduled to be completed in Autumn 2025.

The A562 Higher Road Active Travel Corridor Improvement scheme includes:

- The removal of the existing Higher Road / Baileys Lane roundabout and the creation of a new signalised junction which will improve traffic flow, improve safety and provide pedestrian and cycling crossing facilities.
- A realignment of the carriageway and introduction of an enhanced central reserve between the junctions with Finch Lane and Baileys Lane. This will increase capacity, reduce speed, improve safety and also enhance landscaping in the area as well as improving sustainable transport links through pedestrian and cycling facilities and crossing
- The installation of new traffic signals with pedestrian and cycle crossing facilities at both Finch Lane and Baileys Lane junctions, promoting road safety for pedestrians and cyclists, as well as improving access to and from Finch Lane at its junction with A562 Higher Road.
- The introduction of upgraded traffic signals at Leathers Lane and a new segregated cycleway from Finch Lane to Baileys Lane.
- General infrastructure improvements such as a new footways, grassed verges and street lighting will also be completed.

Works will commence at Finch Lane and Baileys Lane on 22 July with works being completed by Autumn next year. Works at Leathers Lane will commence at the end of August with the junction being completed before Christmas this year.

In order to progress these improvements, a total of twelve trees will need to be removed in consultation with an expert arboriculturist along the existing westbound A562 Higher Road verge between the junctions of Finch Lane and Baileys Lane. Six of these trees adjacent to the former lay-by need to be removed as this verge will become the new westbound carriageway. The removal of the remaining trees is required in order to facilitate the junction improvements themselves including provision of new pedestrian footpaths and cycleways. A minimum of three new trees will be planted for every one tree removed as part of the full landscaping works to be carried out.

This work is part of Knowsley Council's wider £30m investment programme in Halewood.

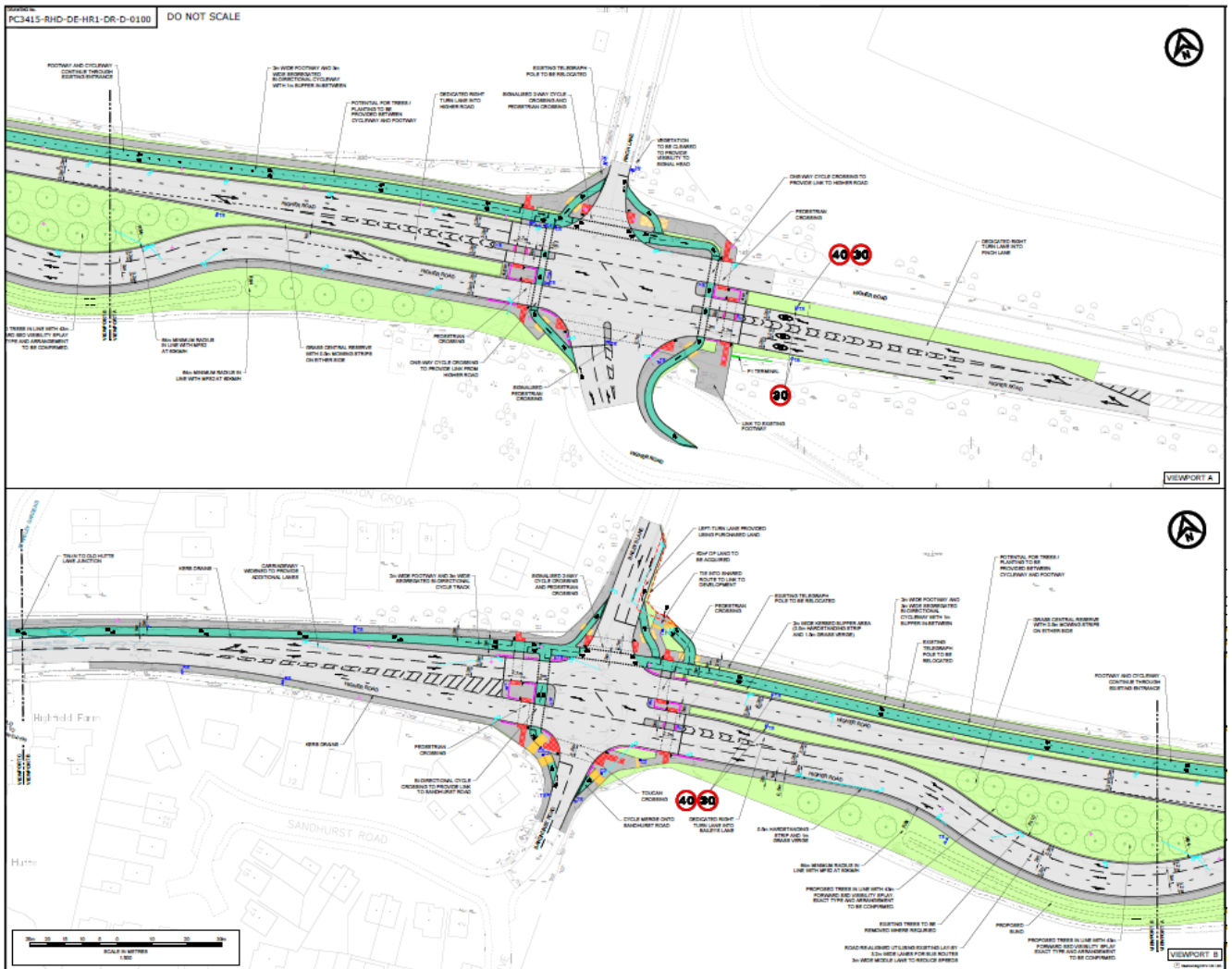
For further information on the diversions that will be in place please visit [Knowsley News - Knowsley News](#).

If you require any further information, please email Knowsley Council at HighwaysEnquiries@knowsley.gov.uk or you can follow @knowsleyroads on X (formerly Twitter).

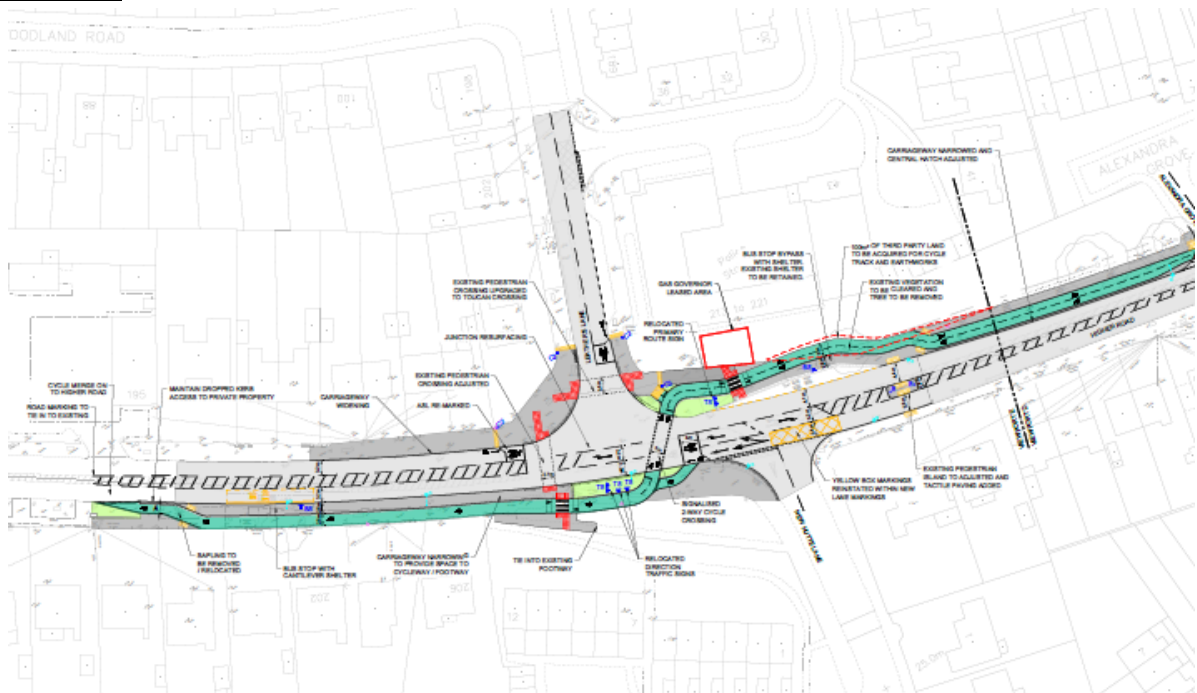
Yours faithfully
Phil McGreal

Highways and Transportation

Baileys Lane to Finch Lane



Leathers Lane



What are the aims of the Project?

- The aims of the project are to provide new facilities for the increased traffic flows to be generated by the new housing projects in East of Halewood
- New traffic signalised junctions will be constructed at the junction of A562/Finch Lane/Higher Road as well as A562/Baileys Lane
- The new junctions will introduce safer, more accessible facilities for pedestrians, disabled groups and cyclists as well as improving capacity for vehicular traffic
- The existing traffic signalised junction at Leathers lane will also be upgraded to a Toucan crossing to include provisions for cyclists
- In addition to the upgrades noted above, a new segregated cycle lane is to be introduced along A562 Higher Road linking the three individual junctions. These new facilities are to support aspirations led by Active Travel England supported by National Highways

Who is paying for the Project?

- The Council is using funds provided by Liverpool City Region Combined Authority (LCRCA) via the CRSTS Fund. The Council are also utilising Levelling Up Funding (LUF) and Section 106 funding provided by associated local developers

Why not use the funding for potholes and other repairs?

- The funding which the Council has been successful in winning is ring fenced for Capital improvements and improving the Network for future growth and sustainability rather than general highways maintenance

When is the scheme to be constructed?

- Works will commence 22/7/24 for a period of approximately 15 months for completion in Autumn 2025
- Phase One will see the removal of the existing roundabout at the top of Baileys Lane with all material being transferred to form a new landscape bund on the area of the old layby which has in the past been the subject of Anti Social Behaviour problems.
- The initial phase will also see introduction of infrastructure to install a new traffic signals junction at Finch Lane including new cycle and pedestrian facilities. This work will result in the formation of new right turning facilities for vehicular traffic from both Finch Lane and Higher Road where previously none were available
- Works will commence on the upgrade of Leather Lane junction in late August 24 for completion before Christmas.
- The new segregated cycleway will then be completed in stages between Finch Lane and Leathers Lane

What Temporary Traffic Management is required to safely construct the works?

- The Council has a responsibility to make the work areas safe not just for footpath and road users but also for the workmen undertaking the works on site.
- In order to facilitate safe construction, a temporary speed limit of 20mph will be introduced from east of Finch Lane through to the Leathers Lane junction. This will also apply to Finch Lane.
- Finch Lane will be temporarily restricted to northbound traffic only, up to Finch Farm until Autumn 25
- When sections of the works have been safely completed (including the commissioning of new Traffic Signals at Finch Lane, Baileys Lane and Leathers Lane) the permanent speed limit will be reviewed and reintroduced if it is deemed safe to do so
- There will be some restrictions on vehicle users during the removal of the roundabout at Baileys Lane. This will affect right turning traffic from Baileys Lane and Sandhurst Road during weekdays. When these restrictions are in place, a diversion route will be signed for vehicle users to follow. The Contractors will lift these restrictions outside of normal working hours but this will only be undertaken if it is deemed safe to do so
- At the start of the New Year, traffic travelling westbound and eastbound between Finch Lane and Baileys Lane will use a temporary contraflow for approximately three-four months to allow safe construction of the new carriageway in the location of the existing layby
- There will be a need to undertake resurfacing of each of the junctions along A562 Higher Road. No decisions have been made as to how resurfacing will be undertaken but some works may be undertaken during evening and possibly night time road closures. A review of traffic safety will be completed before any final proposals are decided upon.

Who is undertaking the works?

- KMBC Highways Maintenance Partner Tarmac is undertaking the works using local contractors HAC whilst the specialist Traffic Signals and streetlighting installation works are being undertaken by KMBC Contractor Yunex and Enevero respectively.

KMBC Contact Details for further enquiries

- **Phil McGreal BSc CEng MICE**
Principal Project Engineer
Road Safety and Sustainability
Tel: 07870884135
Email: philip.mcgreal@knowsley.gov.uk
Knowsley Council | Yorkon Buildings | Archway Road | Huyton | L36 9YU

Complaints/enquiries can also be sent to: Highwaysenquiries@knowsley.gov.uk

Jump Back Up July 2024



MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY

1 Take a small step to help overcome a problem or worry

2 Adopt a growth mindset. Change "I can't" into "I can't...yet!"

3 Be willing to ask for help when you need it

4 Find something to look forward to today

5 Get the basics right: eat well, exercise and go to bed on time

6 Pause, breathe and feel your feet firmly on the ground

7 Shift your mood by doing something you really enjoy

8 Avoid saying "must" or "should" to yourself today

9 Put a problem in perspective by seeing the bigger picture

10 Reach out to someone you trust and share your feelings with them

11 Look for something positive in a difficult situation

12 Write your worries down and save them for a specific 'worry time'

13 Challenge negative thoughts. Find an alternative interpretation

14 Get outside and move to help clear your head

15 Set yourself an achievable goal and take the first step

16 Find fun ways to distract yourself from unhelpful thoughts

17 Use one of your strengths to overcome a challenge today

18 Let go of the small stuff and focus on the things that matter

19 If you can't change it, change the way you think about it

20 When things go wrong, pause and be kind to yourself

21 Identify what helped you get through a tough time in your life

22 Find 3 things you feel hopeful about and write them down

23 Remember that all feelings and situations pass in time

24 Choose to see something good about what has gone wrong

25 Notice when you are feeling judgmental and be kind instead

26 Catch yourself over-reacting and take a deep breath

27 Write down 3 things you're grateful for (even if today was hard)

28 Think about what you can learn from a recent problem

29 Be a realistic optimist. Focus on what could go right

30 Reach out to a friend, family member or colleague for support

31 Remember we all struggle at times - it's part of being human



ACTION FOR HAPPINESS

Happier · Kinder · Together